

## **Educational Experiences of Children Under a Continuing Custody Order**

The Report on the Educational Experiences of Children Under a Continuing Custody Order documents the educational attainment of a particular group of children in the care of the Ministry of Children and Family Development - those under a Continuing Custody Order.

While many children only come into the care of the ministry for a brief period of time, the Ministry's relationship with children under a Continuing Custody Order is longer-term in nature. This means that the ministry has an opportunity to positively affect the educational attainment of these children.

To improve educational outcomes for children under a Continuing Custody Order, a good understanding of who these children are and how they are currently performing in school must be established. The purpose of this report is to contribute to that understanding.

# Educational Experiences of Children Under a Continuing Custody Order

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Ministry of  
Children and Family  
Development

December 2007

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## Introduction

The December 2007 Report on the Educational Experiences of Children Under a Continuing Custody Order documents the educational attainment of a particular group of children in the care of the Ministry of Children and Family Development - those under a Continuing Custody Order. A Continuing Custody Order means that the Director of Child Welfare is the sole guardian of the child and the Public Guardian and Trustee manages the child's estate. As of December 2007, 57 per cent of all children in care were children under a Continuing Custody Order.

While many children only come into the care of the Ministry for a brief period of time, the Ministry's relationship with children under a Continuing Custody Order is longer-term in nature. This means that the Ministry has an opportunity to positively affect the educational attainment of these children.

To improve educational outcomes for children under a Continuing Custody Order, a good understanding of who these children are and how they are currently performing in school must be established. The purpose of this report is to contribute to that understanding.

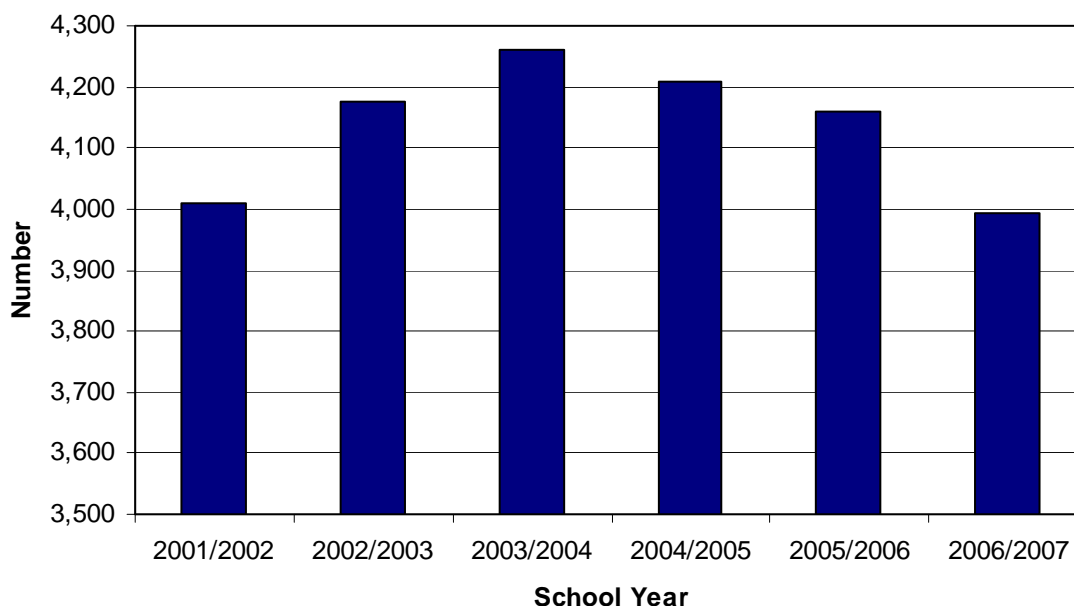
## Methodology

The Ministry of Children and Family Development and the Ministry of Education worked together to match records of Children under Continuing Custody Orders to school enrolment and educational attainment information for the school years 2001/02 through 2006/07. It was possible to match 85 per cent of the Ministry of Children and Family Development records to data from the Ministry of Education for these school years.

For each school year, the Ministry of Education's September enrolment records were compared to a year's worth of Ministry of Children and Family Development information. For example, September 2006 enrolment information were compared to Ministry of Children and Family Development records for the period October 2005 to September 2006. If a child had been under a Ministry of Children and Family Development Continuing Custody Order at any time during the year ending in September, then they were counted as a Continuing Custody Order child for the full school year beginning that September.

Only aggregate information is presented in this report (no child is identifiable), and all data is held in strictest confidence in accordance with privacy guidelines.

**By School Year, Number and Per Cent of Children  
Under a Continuing Custody Order  
2001/02 - 2006/07, Province - All Schools**



School Year	CCO	All Other Students	Per Cent CCO of Total
2001/2002	4,008	690,294	0.58%
2002/2003	4,176	683,946	0.61%
2003/2004	4,260	678,847	0.63%
2004/2005	4,209	672,245	0.63%
2005/2006	4,159	666,633	0.62%
2006/2007	3,992	657,718	0.61%

**Notes**

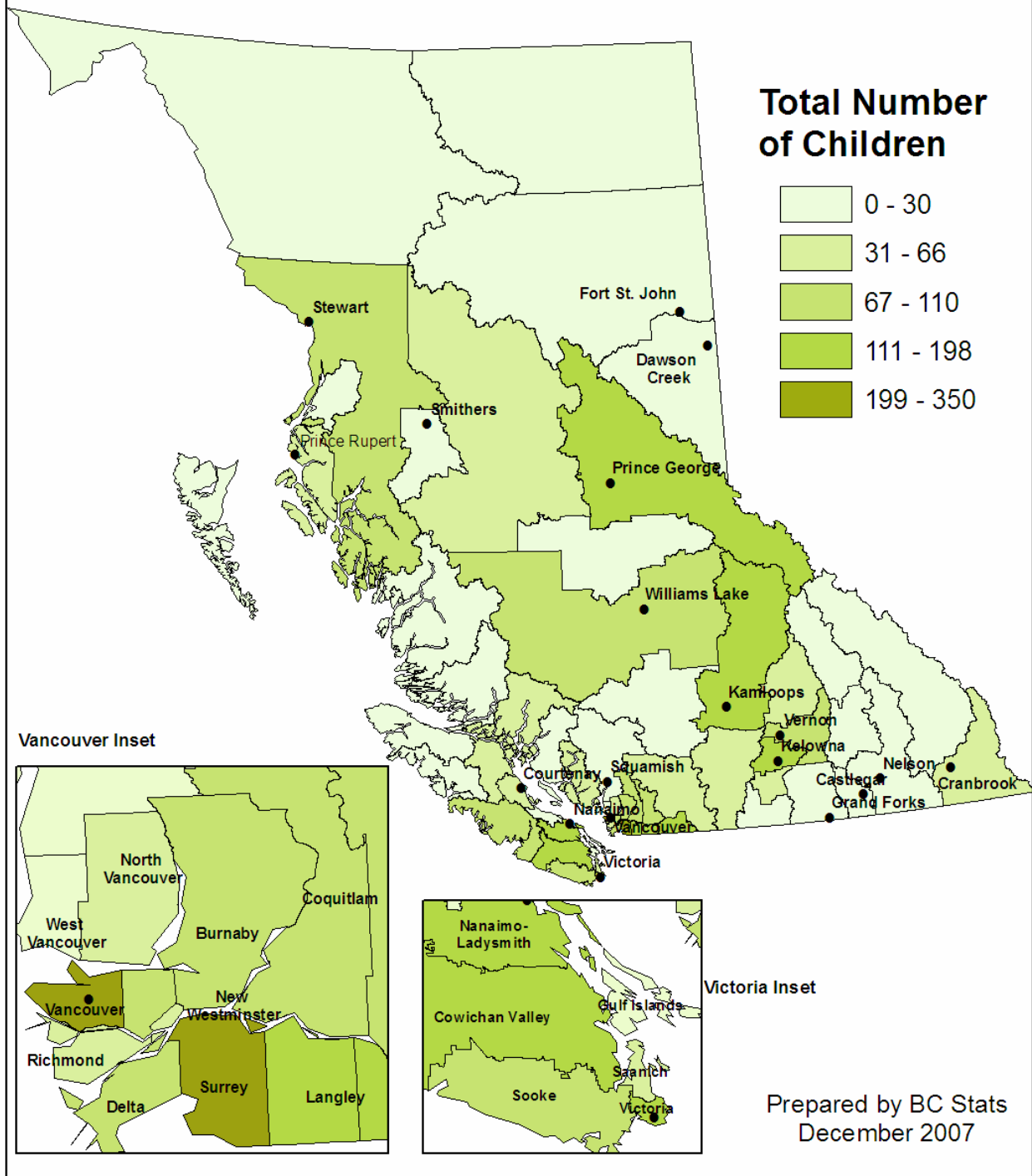
- CCO stands for Children under a Continuing Custody Order
- CCO counts do not include unmatched cases
- Student information is from September 30 of the school year
- All Other Students includes children in care but not CCO
- Above figures include all public, independent and external schools

**Comments**

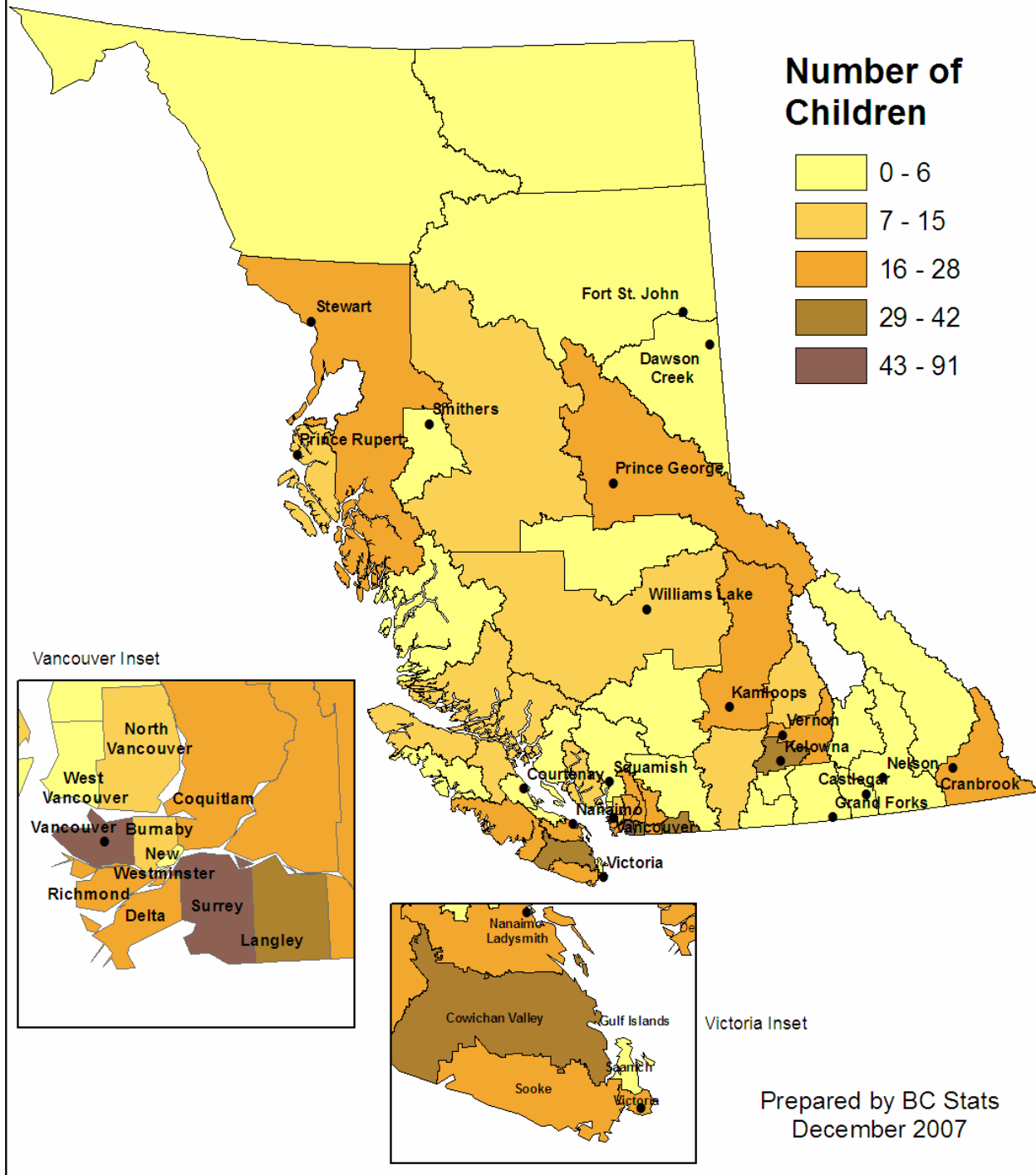
In 2006/07, 0.6% of B.C. students were under a Continuing Custody Order.

Since 2003/04, there has been a downward trend in the number of children under a Continuing Custody Order. Total school enrolment has also decreased over this period.

## Children Under a Continuing Custody Order By School District 2006/2007

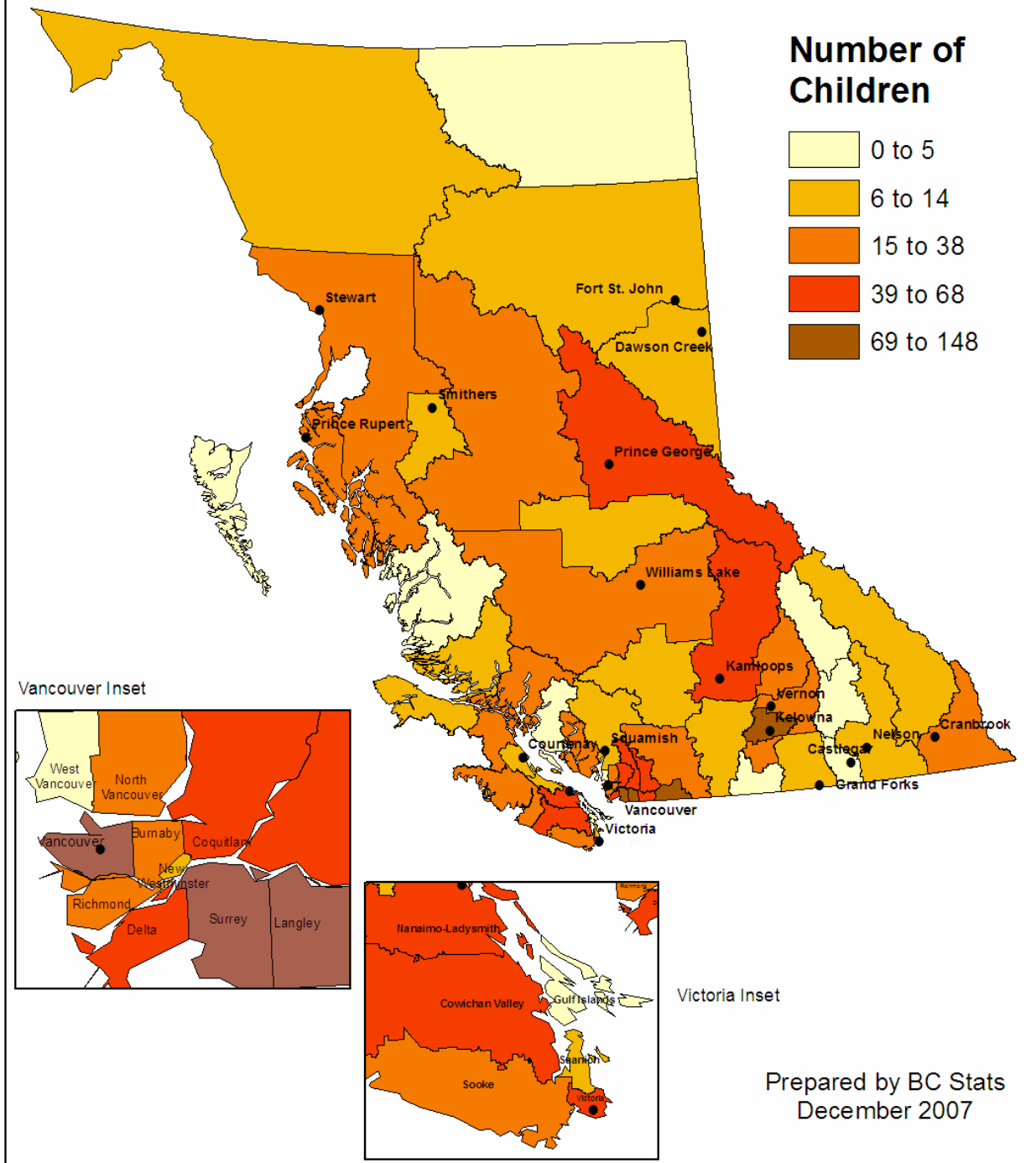


## Children Aged 4 to 9 Years Under a Continuing Custody Order By School District 2006/2007

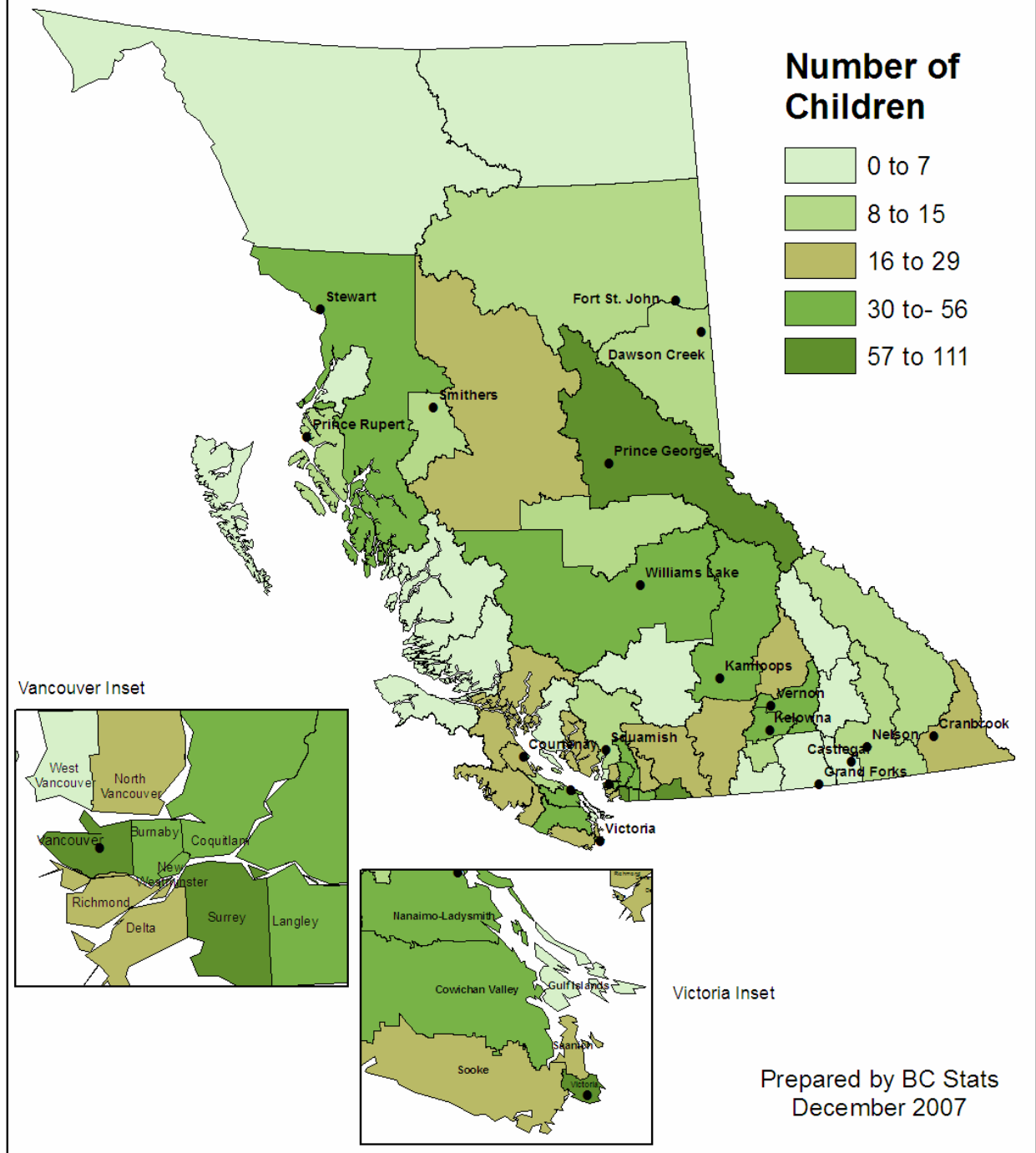




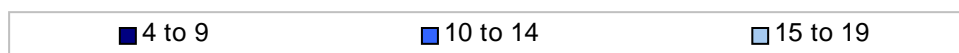
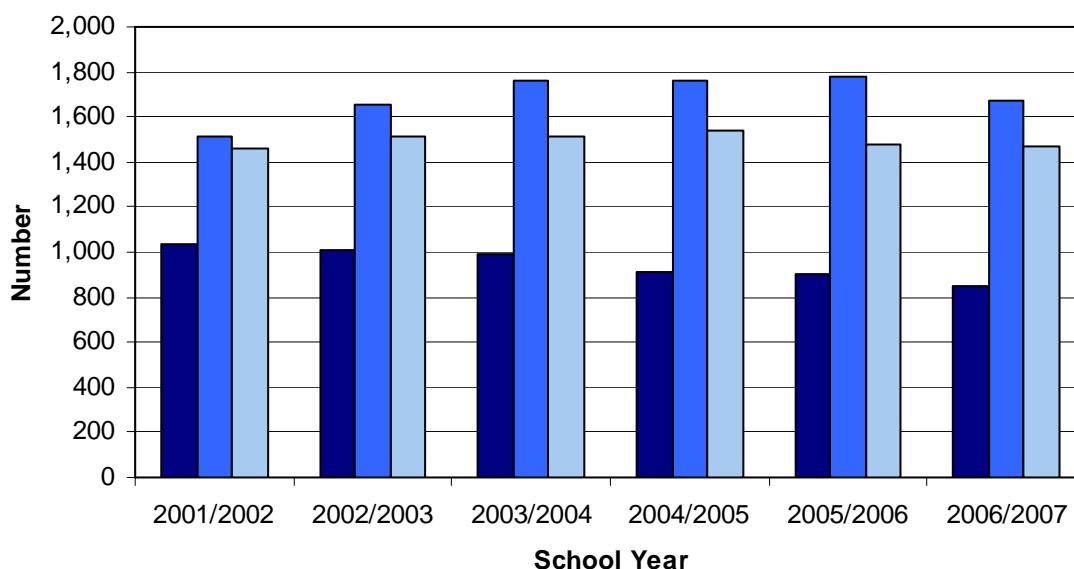
## Children Aged 10 to 14 Years Under a Continuing Custody Order By School District 2006/2007



## Children Aged 15 to 19 Years Under a Continuing Custody Order By School District 2006/2007



**By Age, Number of Children  
Under a Continuing Custody Order  
2001/02 - 2006/07, Province - All Schools**



School Year	Age Group (Years)		
	4 to 9	10 to 14	15 to 19
2001/2002	1,033	1,517	1,458
2002/2003	1,006	1,653	1,517
2003/2004	989	1,761	1,510
2004/2005	915	1,757	1,537
2005/2006	902	1,776	1,481
2006/2007	850	1,669	1,473

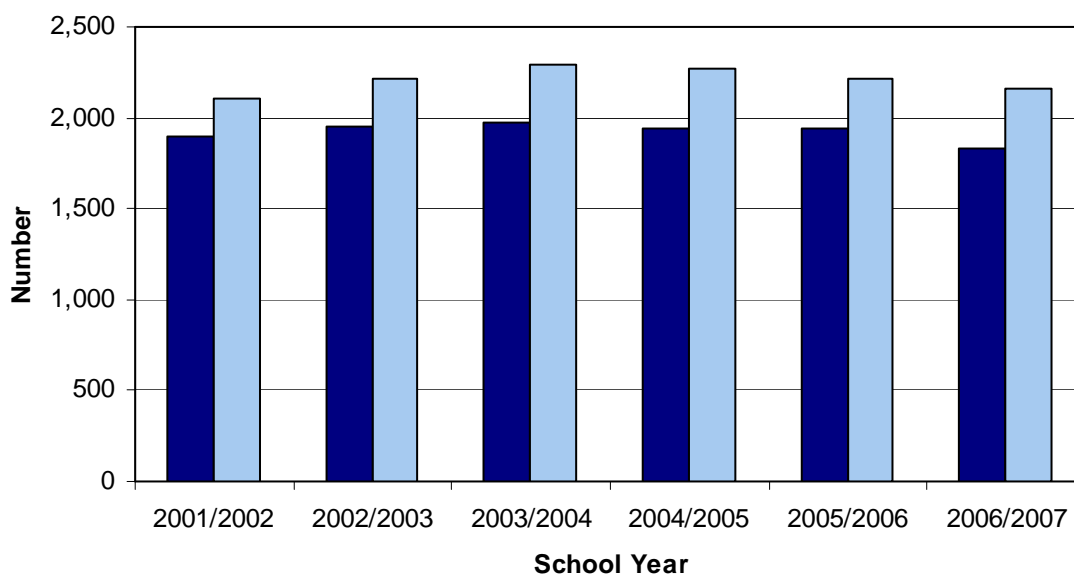
**Notes**

- CCO stands for Children under a Continuing Custody Order
- CCO child counts do not include unmatched cases
- Student information is from September 30th of the school year
- Student age is as of September 30th of the school year
- When a child turns 19, they can no longer be a CCO. However, children who have been a CCO, but have turned 19 as of September 30th of the school year are included in this profile as their educational attainment remains relevant

**Comments**

As a group, children under a Continuing Custody Order have become older. For example, the number of children in the 10 to 14 age group has tended to increase over time, while the number of those aged 4 to 9 has decreased.

**By Gender, Number and Per Cent of Children  
Under a Continuing Custody Order  
2001/02 - 2006/07, Province - All Schools**



School Year	Number		%	
	Female	Male	Female	Male
2001/2002	1,900	2,108	47.4%	52.6%
2002/2003	1,957	2,219	46.9%	53.1%
2003/2004	1,972	2,288	46.3%	53.7%
2004/2005	1,941	2,268	46.1%	53.9%
2005/2006	1,942	2,217	46.7%	53.3%
2006/2007	1,836	2,156	46.0%	54.0%

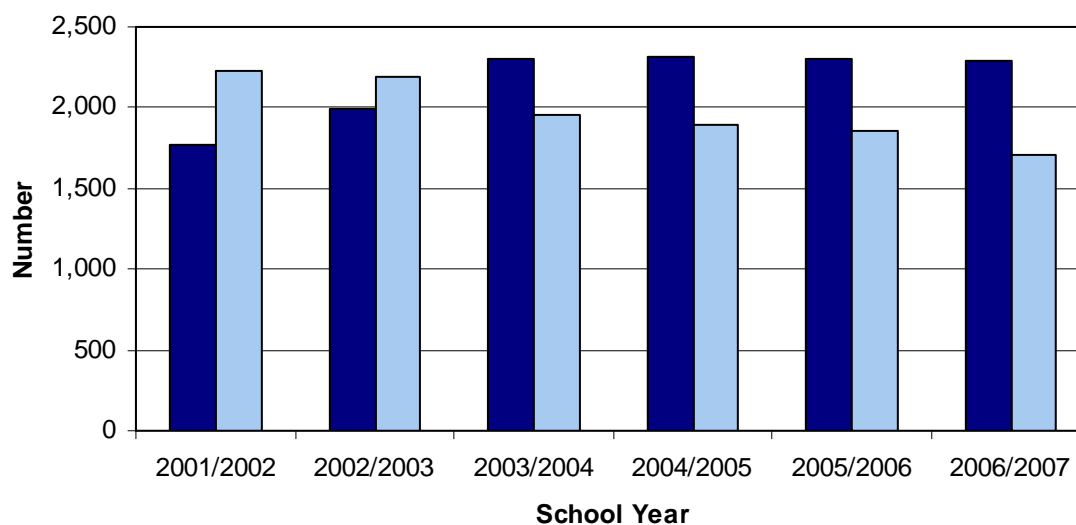
**Notes**

- CCO stands for Children under a Continuing Custody Order
- CCO child counts do not include unmatched cases
- Student information is from September 30th of the school year
- All Other Students includes children in care but not CCO

**Comments**

Over the last six years, there has been a higher number of boys under a Continuing Custody Order than girls. The proportion of boys has also increased.

## By Aboriginal Status, Number and Per Cent of Children Under a Continuing Custody Order 2001/02 - 2006/07, Province - All Schools



School Year	Number		%	
	Aboriginal	Non-Aboriginal	Aboriginal	Non-Aboriginal
2001/2002	1,775	2,233	44.3%	55.7%
2002/2003	1,987	2,189	47.6%	52.4%
2003/2004	2,299	1,961	54.0%	46.0%
2004/2005	2,312	1,897	54.9%	45.1%
2005/2006	2,304	1,855	55.4%	44.6%
2006/2007	2,290	1,702	57.4%	42.6%

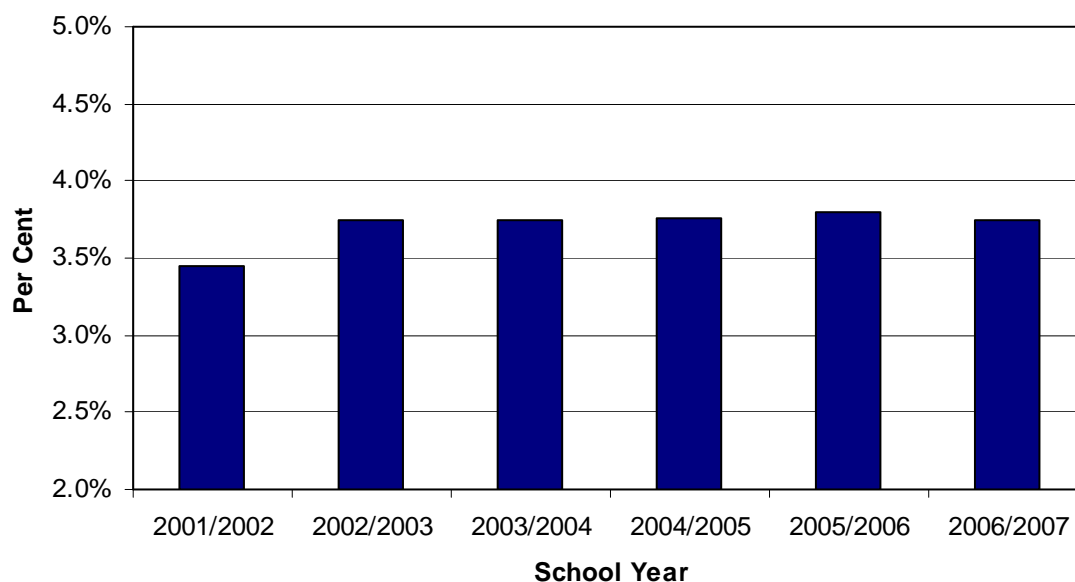
### Notes

- CCO stands for Children under a Continuing Custody Order
- CCO child counts do not include unmatched cases
- Student information is from September 30th of the school year
- The Ministry of Education's information is used to identify whether a child is Aboriginal

### Comments

The proportion of Aboriginal children under a Continuing Custody Order has increased steadily over the last six years. In the 2006/07 school year, Aboriginal children under a Continuing Custody Order outnumbered non-Aboriginal children under the same legal status.

**Number and Per Cent of Aboriginal  
Children Under a Continuing Custody Order  
as a Per Cent of Aboriginal Enrolment  
2001/02 - 2006/07, Province - All Schools**



School Year	Aboriginal CCO	All Aboriginal Students	Per Cent
2001/2002	1,775	51,421	3.5%
2002/2003	1,987	53,051	3.8%
2003/2004	2,299	61,240	3.8%
2004/2005	2,312	61,433	3.8%
2005/2006	2,304	60,561	3.8%
2006/2007	2,290	61,038	3.8%

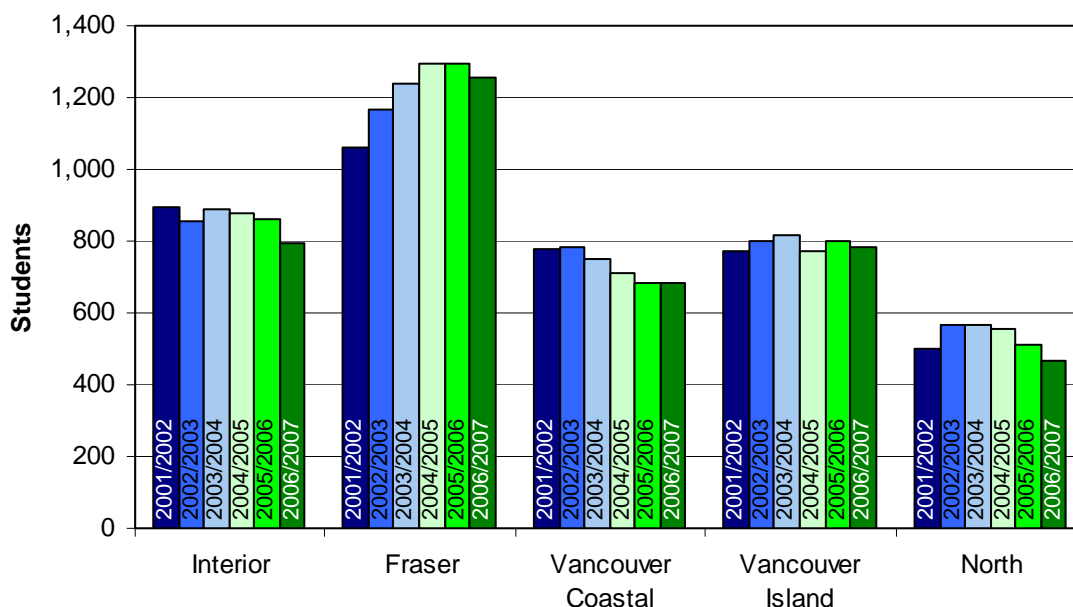
**Notes**

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- The Ministry of Education's information is used to identify whether a child is Aboriginal

**Comments**

The percentage of all Aboriginal children who are under a Continuing Custody Order has remained constant at 3.8% since 2002/03.

**By MCFD Region, Number of Children Under a Continuing Custody Order  
2001/02 - 2006/07, Province - All Schools**



MCFD Regions					
School Year	Interior	Fraser	Vancouver Coastal	Vancouver Island	North
2001/2002	892	1,062	778	773	502
2002/2003	855	1,167	786	799	566
2003/2004	887	1,239	750	815	565
2004/2005	877	1,296	710	772	553
2005/2006	859	1,293	684	799	510
2006/2007	796	1,255	684	786	466

**Notes**

- CCO stands for Children under a Continuing Custody Order
- CCO child counts do not include unmatched cases
- Student information is from September 30th of the school year
- MCFD regions parallel Health Authority Regions

**Comments**

The number of children under a Continuing Custody Order increased in the Fraser region between 2001/02 and 2006/07. The Fraser region includes Burnaby, Surrey, Langley, Delta and communities up the Fraser Valley.

In the Interior, Vancouver Coastal and the North regions the number of children under a Continuing Custody Order generally declined, while on Vancouver Island the number was relatively constant.

**By School District, Number of Children Under a  
Continuing Custody Order  
2001/02 - 2006/07, Province - All Schools**

School District	District Name	2001/2002	2002/2003	2003/2004	2004/2005	2005/2006	2006/2007
005	Southeast Kootenay	56	55	62	54	48	52
006	Rocky Mountain	22	20	18	20	21	19
008	Kootenay Lake	31	33	27	30	29	26
010	Arrow Lakes	*	*	*	*	*	*
019	Revelstoke	10	10	10	*	*	*
020	Kootenay-Columbia	16	15	14	*	*	*
022	Vernon	73	66	79	88	86	84
023	Central Okanagan	196	196	200	197	190	181
027	Cariboo - Chilcotin	102	117	114	102	92	86
028	Quesnel	37	24	28	27	27	31
033	Chilliwack	174	171	189	177	187	198
034	Abbotsford	152	150	136	147	156	135
035	Langley	159	160	158	160	181	167
036	Surrey	299	324	381	383	367	350
037	Delta	76	83	80	84	95	87
038	Richmond	60	71	64	66	62	66
039	Vancouver	320	359	331	335	300	278
040	New Westminster	35	30	36	31	28	47
041	Burnaby	100	97	100	98	101	94
042	Maple Ridge-Pitt Meadows	93	96	114	118	115	110
043	Coquitlam	105	99	102	101	96	99
044	North Vancouver	63	68	62	70	57	55
045	West Vancouver	*	12	*	*	*	*
046	Sunshine Coast	47	45	40	42	48	58
047	Powell River	*	13	17	12	11	10
048	Howe Sound	18	27	29	28	26	23
049	Central Coast	*	*	*	10	*	*
050	Haida Gwaii/Queen Charlotte	*	*	*	*	*	*
051	Boundary	10	12	10	13	11	12
052	Prince Rupert	33	42	41	42	49	44
053	Okanagan Similkameen	15	15	15	12	19	15
054	Bulkley Valley	15	29	32	33	27	27
057	Prince George	189	188	181	173	160	159
058	Nicola - Similkameen	31	35	49	46	43	49
059	Peace River South	50	54	53	51	43	24
060	Peace River North	26	27	28	28	23	19
061	Greater Victoria	192	200	178	161	159	148
062	Sooke	72	92	83	77	77	82
063	Saanich	37	45	36	39	33	41
064	Gulf Islands	*	*	*	*	*	*
067	Okanagan Skaha	58	58	49	50	56	46



**By School District, Number of Children Under a  
Continuing Custody Order  
2001/02 - 2006/07, Province - All Schools**

School District	District Name	2001/2002	2002/2003	2003/2004	2004/2005	2005/2006	2006/2007
067	Okanagan Skaha	58	58	49	50	56	46
068	Nanaimo-Ladysmith	120	120	122	120	129	134
069	Qualicum	23	26	31	29	35	30
070	Alberni	79	81	84	84	90	84
071	Comox Valley	50	48	58	46	28	36
072	Campbell River	67	62	60	51	55	51
073	Kamloops/Thompson	130	143	159	165	157	137
074	Gold Trail	31	25	15	12	10	18
075	Mission	87	98	93	83	94	96
078	Fraser - Cascade	41	47	52	59	57	53
079	Cowichan Valley	83	77	106	118	140	136
081	Fort Nelson	16	14	14	13	11	*
082	Coast Mountains	75	83	85	86	78	80
083	Okanagan - Shuswap	62	60	69	73	70	56
084	Vancouver Island West	*	*	*	10	*	*
085	Vancouver Island North	17	22	21	16	23	24
087	Stikine	15	15	20	20	16	19
091	Nechako Lakes	67	71	70	67	77	58
092	Nisga'a	*	*	*	*	*	*
093	Francophone	*	*	*	*	*	*
101	Distributed Learning	17	13	12	*	11	*
<b>Total</b>		<b>4,008</b>	<b>4,176</b>	<b>4,260</b>	<b>4,209</b>	<b>4,159</b>	<b>3,992</b>

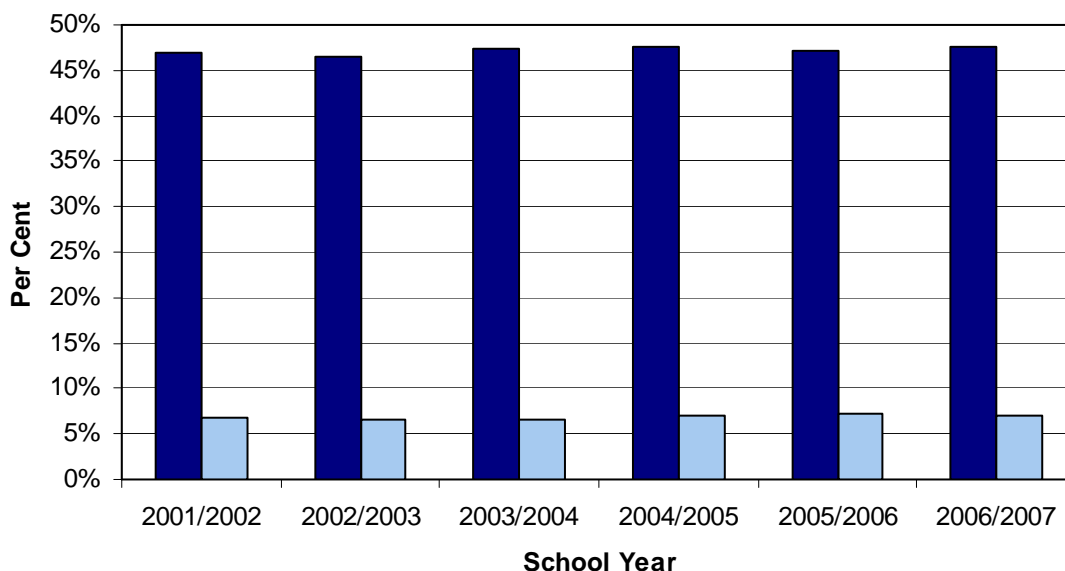
### Notes

- \* indicates counts suppressed to protect individual privacy
- CCO stands for Children under a Continuing Custody Order
- CCO child counts do not include unmatched cases
- Student information is from September 30th of the school year
- School district 93 is an administrative category that captures all Francophone schools in B.C. regardless of location. Similarly, school district 101 captures all distributed learning occurring in the Province

### Comments

School districts 36 (Surrey), followed by 39 (Vancouver), had the highest number of students identified under a Continuing Custody Order of any school district in 2006/07.

**Number and Per Cent of Children Under a  
Continuing Custody Order in Special Education Programs  
excluding Gifted Children  
2001/02 - 2006/07, Province - All Schools**



■ % of CCO                      □ % of All Other Students

School Year	CCOs		All Other Students	
	#	%	#	%
2001/2002	1,880	46.9%	47,058	6.8%
2002/2003	1,945	46.6%	44,788	6.6%
2003/2004	2,015	47.3%	45,349	6.7%
2004/2005	2,001	47.5%	46,841	7.0%
2005/2006	1,960	47.1%	47,735	7.2%
2006/2007	1,897	47.5%	46,799	7.1%

**Notes**

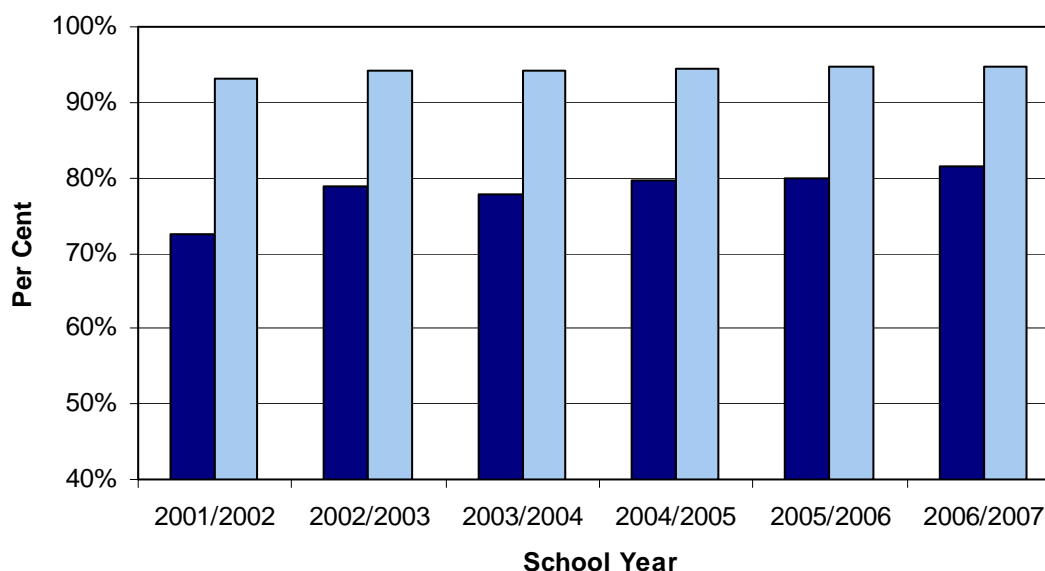
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- All Other Students includes children in care but not CCO

**Comments**

The percentage of students in special education programs (excluding gifted programs) has remained steady from 2001/02 to 2006/07 for both children under a Continuing Custody Order and all other children enrolled in school.

As a group, children under a Continuing Custody Order are much more likely to be in special education programs (excluding gifted programs) than All Other Students.

**Per Cent in Age Appropriate Grade by School Year  
Children Under a Continuing Custody Order  
and All Other Children  
2001/02 - 2006/07, Province - All Schools**



CCO
  All Other Students

School Year	CCO	All Other Students	Difference (% points)
2001/2002	72.4%	93.0%	20.6%
2002/2003	78.8%	94.2%	15.4%
2003/2004	77.9%	94.3%	16.4%
2004/2005	79.7%	94.5%	14.8%
2005/2006	80.0%	94.7%	14.7%
2006/2007	81.6%	94.8%	13.3%

**Notes**

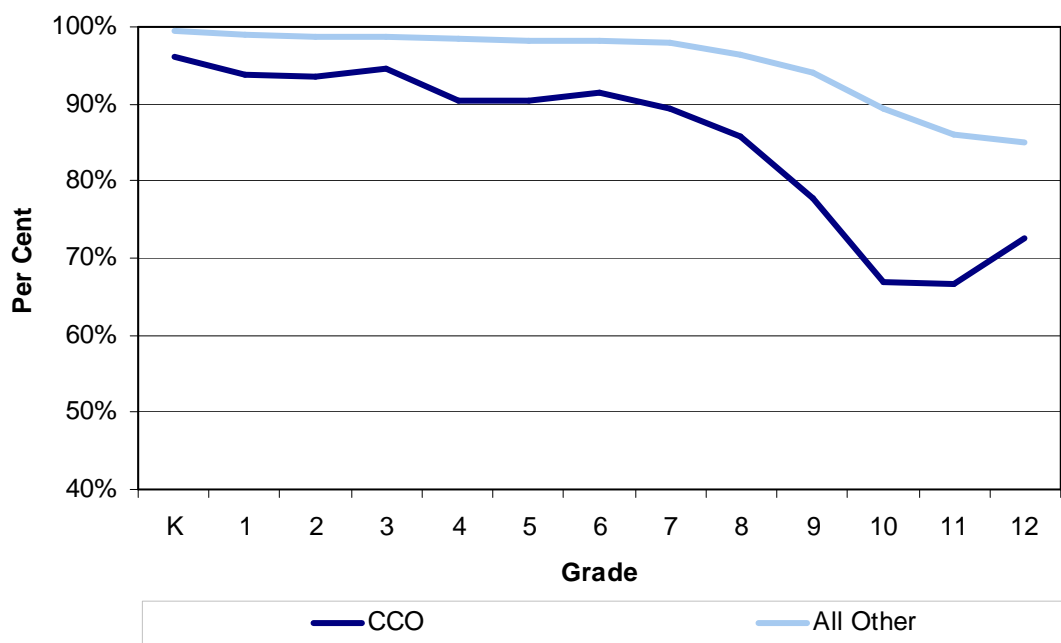
- CCO stands for Children under a Continuing Custody Order
- Excludes adult students, students in home schooling or students without specific grade information
- All Other Students includes children in care but not CCO

**Comments**

The percentage of children under a Continuing Custody Order who are in an “age-appropriate grade” is, on average, more than 15 percentage points lower than All Other Students.

The age-appropriate gap between children under a Continuing Custody Order and All Other Students narrowed from 20.6% in 2001/02 to 13.3% in 2006/07.

**Per Cent in Age Appropriate Grade by Individual Grade  
Children Under a Continuing Custody Order  
and All Other Children  
2006/07 School Year, Province - All Schools**



Group	Grade												
	K	1	2	3	4	5	6	7	8	9	10	11	12
CCO	96.1%	93.8%	93.5%	94.5%	90.5%	90.3%	91.4%	89.4%	85.7%	77.8%	67.0%	66.7%	72.6%
All Other	99.4%	99.1%	98.8%	98.8%	98.5%	98.1%	98.3%	98.0%	96.4%	94.1%	89.3%	85.9%	85.1%

**Notes**

- CCO stands for Children under a Continuing Custody Order
- Excludes adult students, students in home schooling or students without specific grade information
- K indicates Kindergarten, either half-day or full-day

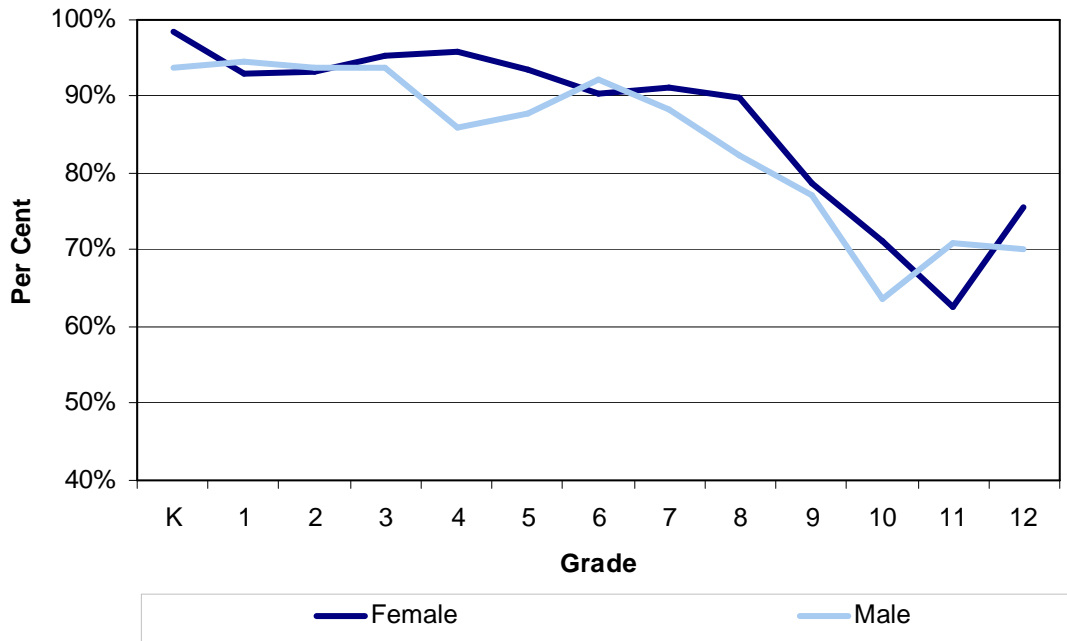
**Comments**

The percentage of children under a Continuing Custody Order who are in an age appropriate grade is slightly lower than that of All Other Students between Kindergarten and Grade 7. On average, the difference is 6.2 percentage points.

The gap between the two groups of students noticeably widens after Grade 7.

Rising performance in Grade 12 for children under Continuing Custody Orders may be attributable to poorer performing students dropping out of school.

**Per Cent in Age Appropriate Grade by Gender  
Children Under a Continuing Custody Order  
2006/07 School Year, Province - All Schools**



Group	Grade												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Female	98.5%	93.1%	93.3%	95.3%	95.8%	93.4%	90.4%	91.1%	89.9%	78.6%	71.1%	62.6%	75.5%
Male	93.7%	94.5%	93.7%	93.8%	86.1%	87.9%	92.3%	88.3%	82.3%	77.1%	63.5%	70.9%	70.1%

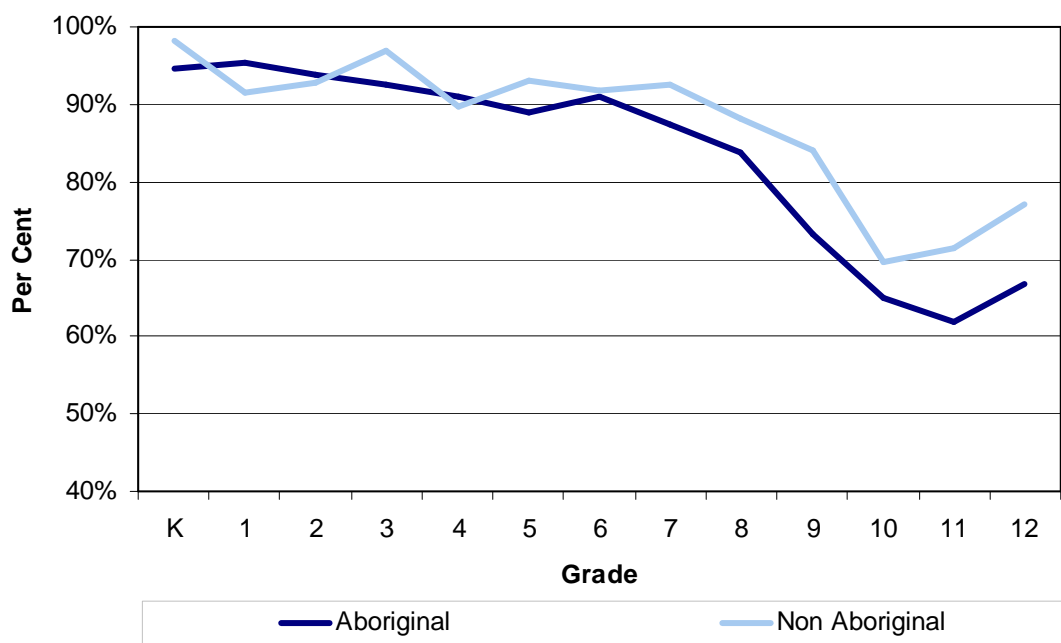
**Notes**

- CCO stands for Children under a Continuing Custody Order
- Excludes adult students, students in home schooling or students without specific grade information
- K indicates Kindergarten, either half-day or full-day

**Comments**

The percentage of children under a Continuing Custody Order who are in an age-appropriate grade is generally lower for boys.

**Per Cent in Age Appropriate Grade  
Aboriginal and Non-Aboriginal  
Children Under a Continuing Custody Order  
2006/07 School Year, Province - All Schools**



Group	Grade												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Aboriginal	94.7%	95.4%	93.8%	92.6%	91.0%	88.9%	91.1%	87.4%	83.9%	73.1%	65.0%	62.0%	66.7%
Non-Aboriginal	98.1%	91.4%	92.9%	96.9%	89.7%	92.9%	91.8%	92.6%	88.1%	84.0%	69.6%	71.4%	77.2%

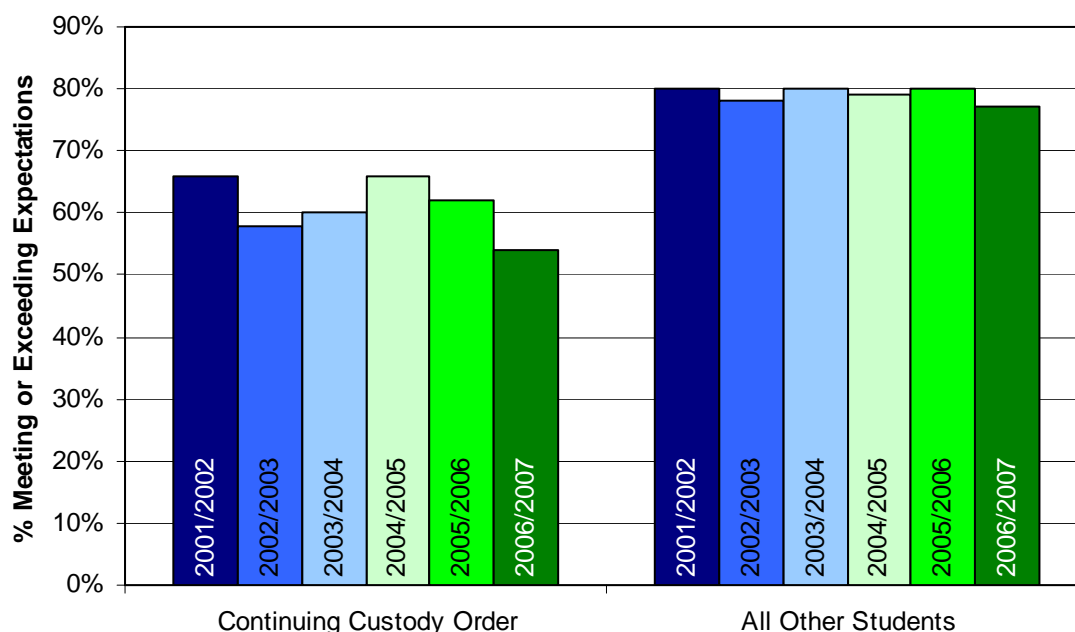
**Notes**

- CCO stands for Children under a Continuing Custody Order
- Excludes adult students, students in home schooling or students without specific grade information
- K indicates Kindergarten, either half-day or full-day

**Comments**

A similar percentage of Aboriginal and non-Aboriginal children under a Continuing Custody Order are in age-appropriate grades from Kindergarten to Grade 8. After Grade 8, however, a higher percentage of non-Aboriginal students than Aboriginal children under a Continuing Custody Orders are in age-appropriate grades.

**Reading Comprehension - Grade 4 - Foundation Skills Assessment  
Continuing Custody Orders and All Other Students  
2001/02 - 2006/07, Province, Public and Independent Schools**



School Year	Reading Comprehension Grade 4 FSA							
	Continuing Custody Order				All Other Students			
	Participation		Meeting or Exceeding		Participation		Meeting or Exceeding	
#	%	#	%	#	%	#	%	
2001/2002	183	73%	120	66%	44,725	91%	35,770	80%
2002/2003	186	74%	107	58%	43,728	91%	33,906	78%
2003/2004	157	70%	94	60%	43,923	91%	35,284	80%
2004/2005	167	69%	111	66%	42,563	90%	33,831	79%
2005/2006	136	62%	84	62%	40,639	87%	32,521	80%
2006/2007	147	70%	80	54%	39,188	87%	30,012	77%

**Notes**

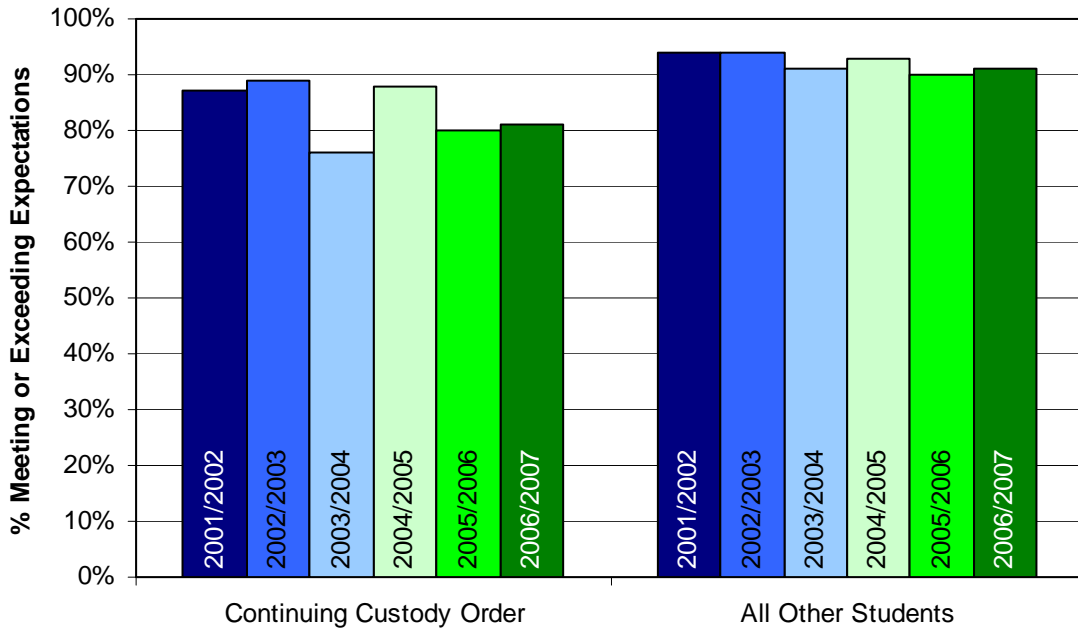
- CCO stands for Children under a Continuing Custody Order
- All Other Students includes children in care but not CCO
- Participation counts limited to children with responses that can be evaluated

**Comments**

The Foundation Skills Assessment reading comprehension results for Continuing Custody Order Grade 4 students were, on average, 18 percentage points below the results for all other children for the 2001/02 to 2006/07 period.

Participation rates for Continuing Custody Order Grade 4 students were consistently lower than for All Other Students. This higher proportion of non-participants, who have not demonstrated an ability to meet expectations, could imply even lower percentages for children under a Continuing Custody Order had they participated.

**Writing - Grade 4 - Foundation Skills Assessment  
Continuing Custody Orders and All Other Students  
2001/02 - 2006/07, Province, Public and Independent Schools**



School Year	Writing Grade 4 FSA							
	Continuing Custody Order				All Other Students			
	Participation		Meeting or Exceeding		Participation		Meeting or Exceeding	
#	%	#	%	#	%	#	%	
2001/2002	181	73%	157	87%	44,726	91%	41,950	94%
2002/2003	181	72%	161	89%	42,823	89%	40,199	94%
2003/2004	153	69%	117	76%	43,270	90%	39,203	91%
2004/2005	168	69%	147	88%	42,581	90%	39,789	93%
2005/2006	140	64%	112	80%	40,792	88%	36,538	90%
2006/2007	139	66%	113	81%	38,969	87%	35,279	91%

**Notes**

- CCO stands for Children under a Continuing Custody Order
- All Other Students includes children in care but not CCO
- Participation counts limited to children with responses that can be evaluated

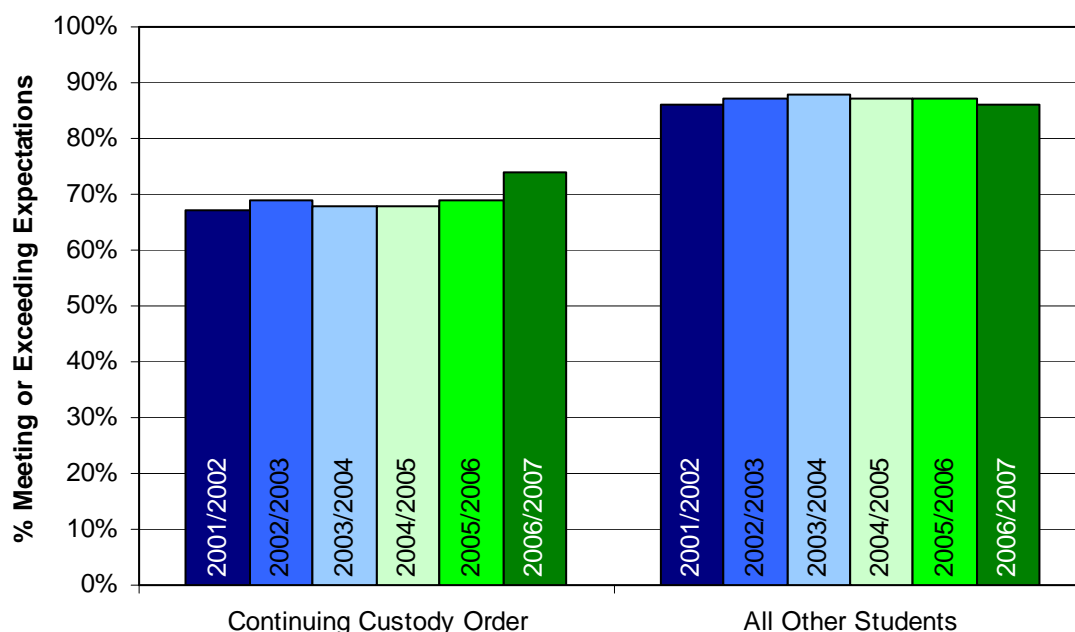
**Comments**

The Foundation Skills Assessment writing results for Continuing Custody Order Grade 4 students were, on average, nine percentage points below the results for all other children for the 2001/02 to 2006/07 period.

Participation rates for Continuing Custody Order Grade 4 students were consistently lower than for All Other Students.



**Numeracy - Grade 4 - Foundation Skills Assessment  
Continuing Custody Orders and All Other Students  
2001/02 - 2006/07, Province, Public and Independent Schools**



School Year	Numeracy Grade 4 FSA							
	Continuing Custody Order				All Other Students			
	Participation		Meeting or Exceeding		Participation		Meeting or Exceeding	
#	%	#	%	#	%	#	%	
2001/2002	186	75%	125	67%	44,813	91%	38,333	86%
2002/2003	182	73%	125	69%	43,643	91%	38,131	87%
2003/2004	157	70%	107	68%	43,348	90%	38,255	88%
2004/2005	165	68%	113	68%	42,567	90%	36,919	87%
2005/2006	124	57%	86	69%	40,389	87%	34,946	87%
2006/2007	137	65%	102	74%	38,994	87%	33,576	86%

**Notes**

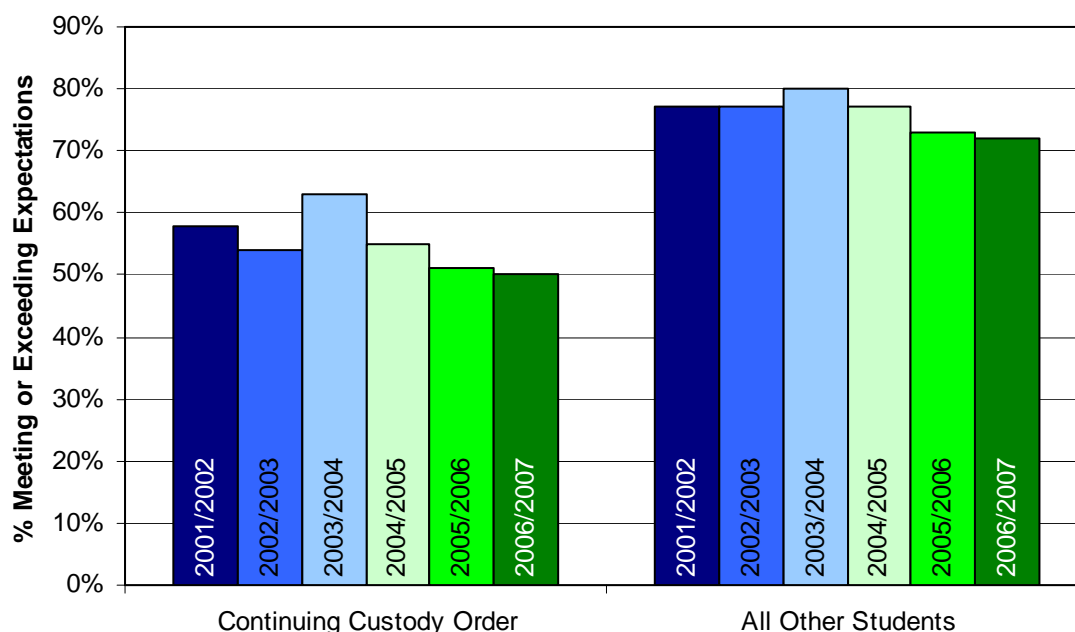
- CCO stands for Children under a Continuing Custody Order
- All Other Students includes children in care but not CCO
- Participation counts limited to children with responses that can be evaluated

**Comments**

The Foundation Skills Assessment numeracy results for Continuing Custody Order Grade 4 students were, on average, 18 percentage points below the results for all other children for the 2001/02 to 2006/07 period.

Participation rates for Continuing Custody Order Grade 4 students were consistently lower than for All Other Students.

**Reading Comprehension - Grade 7 - Foundation Skills Assessment  
Continuing Custody Orders and All Other Students  
2001/02 - 2006/07, Province, Public and Independent Schools**



School Year	Reading Comprehension Grade 7 FSA							
	Continuing Custody Order				All Other Students			
	Participation		Meeting or Exceeding		Participation		Meeting or Exceeding	
	#	%	#	%	#	%	#	%
2001/2002	189	69%	109	58%	46,108	91%	35,285	77%
2002/2003	223	65%	121	54%	47,192	91%	36,183	77%
2003/2004	231	64%	146	63%	46,390	91%	37,169	80%
2004/2005	268	74%	147	55%	46,452	91%	35,674	77%
2005/2006	230	68%	118	51%	43,788	88%	31,984	73%
2006/2007	201	66%	100	50%	43,874	87%	31,767	72%

**Notes**

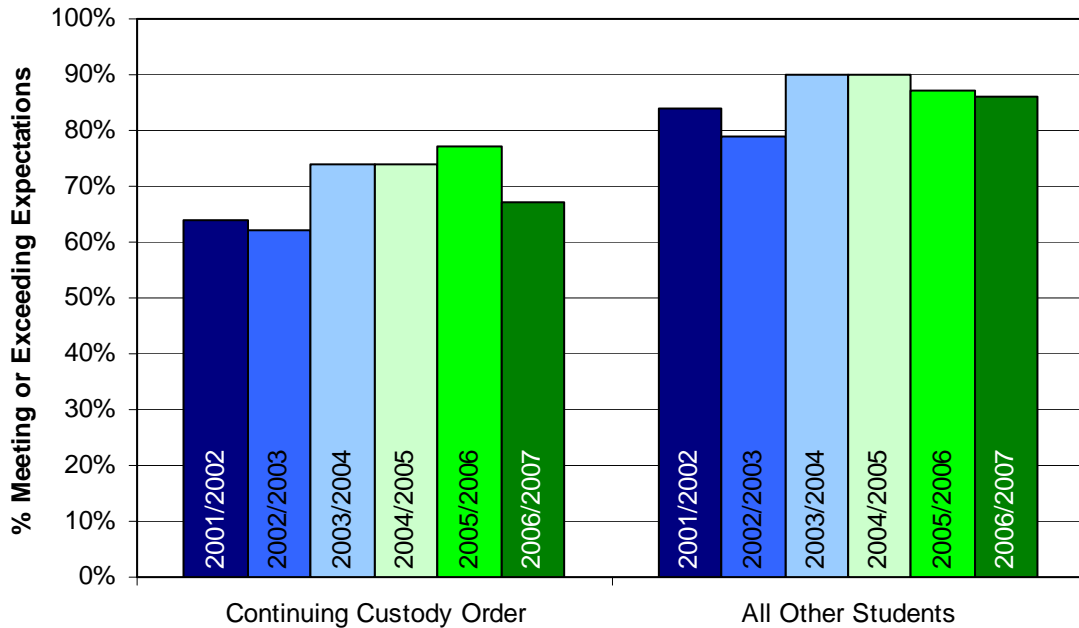
- CCO stands for Children under a Continuing Custody Order
- All Other Students includes children in care but not CCO
- Participation counts limited to children with responses that can be evaluated

**Comments**

The Foundation Skills Assessment reading comprehension results for Continuing Custody Order Grade 7 students were, on average, 21 percentage points below the results for all other children for the 2001/02 to 2006/07 period.

Participation rates for Continuing Custody Order Grade 4 students were consistently lower than for All Other Students.

**Writing - Grade 7 - Foundation Skills Assessment  
Continuing Custody Orders and All Other Students  
2001/02 - 2006/07, Province, Public and Independent Schools**



School Year	Writing Grade 7 FSA							
	Continuing Custody Order				All Other Students			
	Participation		Meeting or Exceeding		Participation		Meeting or Exceeding	
#	%	#	%	#	%	#	%	
2001/2002	180	66%	115	64%	45,652	90%	38,554	84%
2002/2003	217	64%	134	62%	46,539	90%	36,996	79%
2003/2004	227	63%	167	74%	45,735	90%	41,008	90%
2004/2005	252	70%	186	74%	45,810	90%	41,079	90%
2005/2006	219	65%	168	77%	43,460	87%	37,910	87%
2006/2007	194	64%	130	67%	43,500	87%	37,390	86%

**Notes**

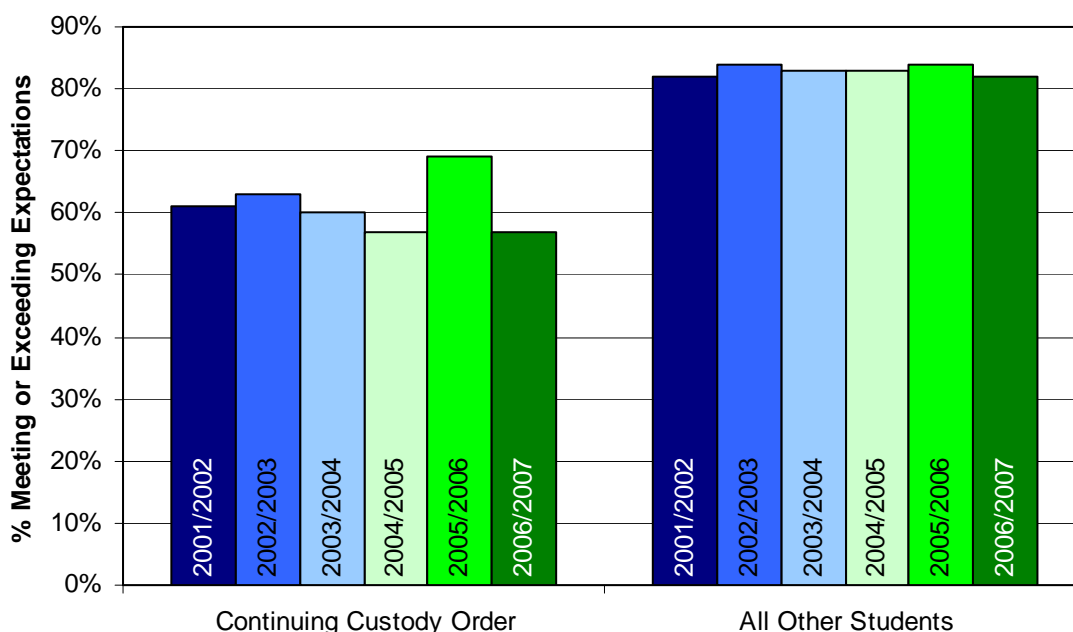
- CCO stands for Children under a Continuing Custody Order
- All Other Students includes children in care but not CCO
- Participation counts limited to children with responses that can be evaluated

**Comments**

The Foundation Skills Assessment writing results for Continuing Custody Order Grade 7 students were, on average, 16 percentage points below the results for all other children for the 2001/02 to 2006/07 period.

Participation rates for Continuing Custody Order Grade 4 students were consistently lower than for All Other Students.

**Numeracy - Grade 7 - Foundation Skills Assessment  
Continuing Custody Orders and All Other Students  
2001/02 - 2006/07, Province, Public and Independent Schools**



School Year	Numeracy Grade 7 FSA							
	Continuing Custody Order				All Other Students			
	Participation		Meeting or Exceeding		Participation		Meeting or Exceeding	
	#	%	#	%	#	%	#	%
2001/2002	176	65%	107	61%	45,811	90%	37,720	82%
2002/2003	219	64%	139	63%	47,032	91%	39,506	84%
2003/2004	214	59%	129	60%	45,632	90%	37,787	83%
2004/2005	239	66%	137	57%	45,729	90%	37,815	83%
2005/2006	209	62%	145	69%	43,454	87%	36,374	84%
2006/2007	187	62%	107	57%	43,330	86%	35,394	82%

**Notes**

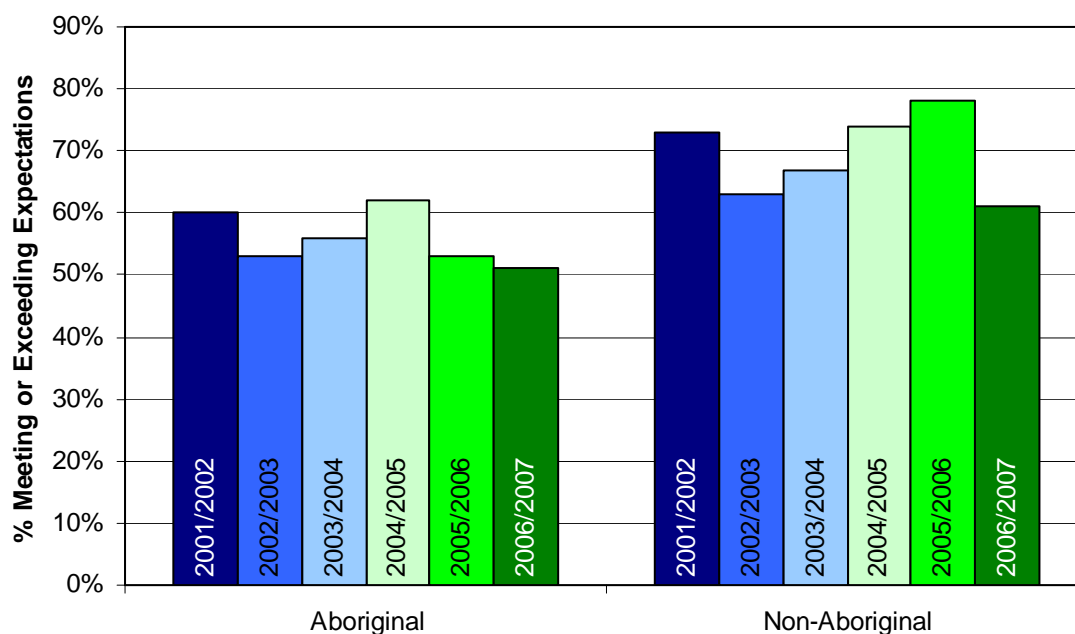
- CCO stands for Children under a Continuing Custody Order
- All Other Students includes children in care but not CCO
- Participation counts limited to children with responses that can be evaluated

**Comments**

The Foundation Skills Assessment numeracy results for Continuing Custody Order Grade 7 students were, on average, 22 percentage points below the results for all other children for the 2001/02 to 2006/07 period.

Participation rates for Continuing Custody Order Grade 4 students were consistently lower than for All Other Students.

## Reading Comprehension - Grade 4 - Foundation Skills Assessment Continuing Custody Orders, Aboriginal and Non-Aboriginal 2001/02 - 2006/07, Province, Public and Independent Schools



School Year	Reading Comprehension Grade 4 FSA							
	Aboriginal				Non-Aboriginal			
	Participation		Meeting or Exceeding		Participation		Meeting or Exceeding	
#	%	#	%	#	%	#	%	
2001/2002	105	73%	63	60%	78	74%	57	73%
2002/2003	105	76%	56	53%	81	72%	51	63%
2003/2004	108	69%	61	56%	49	73%	33	67%
2004/2005	109	70%	68	62%	58	67%	43	74%
2005/2006	90	63%	48	53%	46	62%	36	78%
2006/2007	91	68%	46	51%	56	72%	34	61%

### Notes

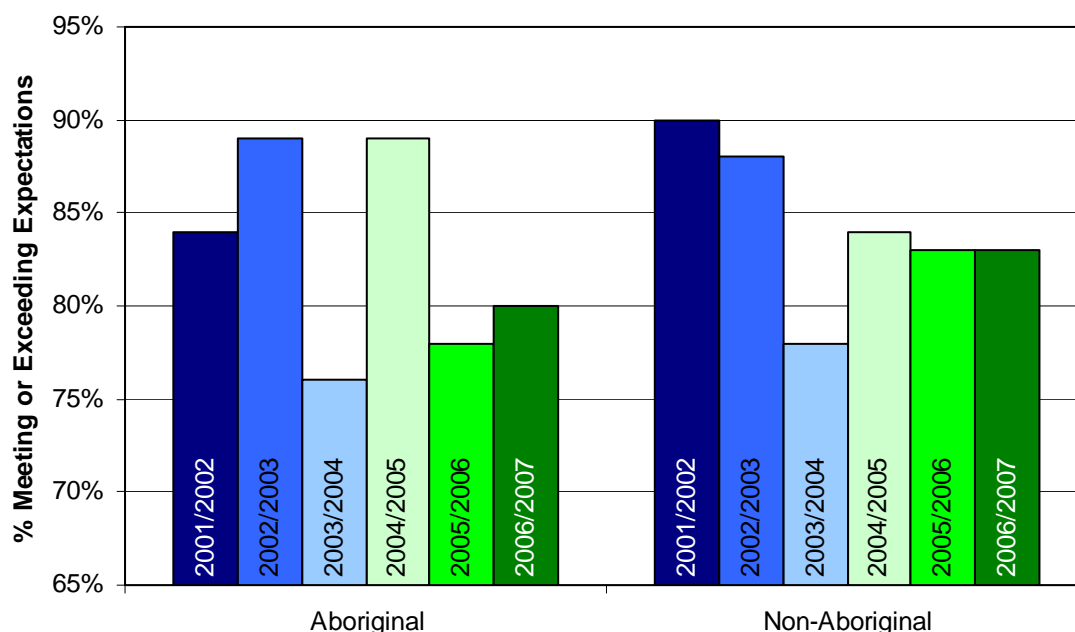
- CCO stands for Children under a Continuing Custody Order
- All Other Students includes children in care but not CCO
- Participation counts limited to children with responses that can be evaluated

### Comments

The Foundation Skills Assessment reading comprehension results for Aboriginal Continuing Custody Order Grade 4 students were, on average, 14 percentage points below the results for non-Aboriginal students in the 2001/02 to 2006/07 period.

Participation rates for Continuing Custody Order Grade 4 students were consistently lower than for All Other Students.

**Writing - Grade 4 - Foundation Skills Assessment  
Continuing Custody Orders, Aboriginal and Non-Aboriginal  
2001/02 - 2006/07, Province, Public and Independent Schools**



School Year	Writing Grade 4 FSA							
	Aboriginal				Non-Aboriginal			
	Participation		Meeting or Exceeding		Participation		Meeting or Exceeding	
#	%	#	%	#	%	#	%	
2001/2002	103	72%	87	84%	78	74%	70	90%
2002/2003	104	75%	93	89%	77	69%	68	88%
2003/2004	107	69%	81	76%	46	69%	36	78%
2004/2005	111	71%	99	89%	57	66%	48	84%
2005/2006	93	65%	73	78%	47	64%	39	83%
2006/2007	86	65%	69	80%	53	68%	44	83%

**Notes**

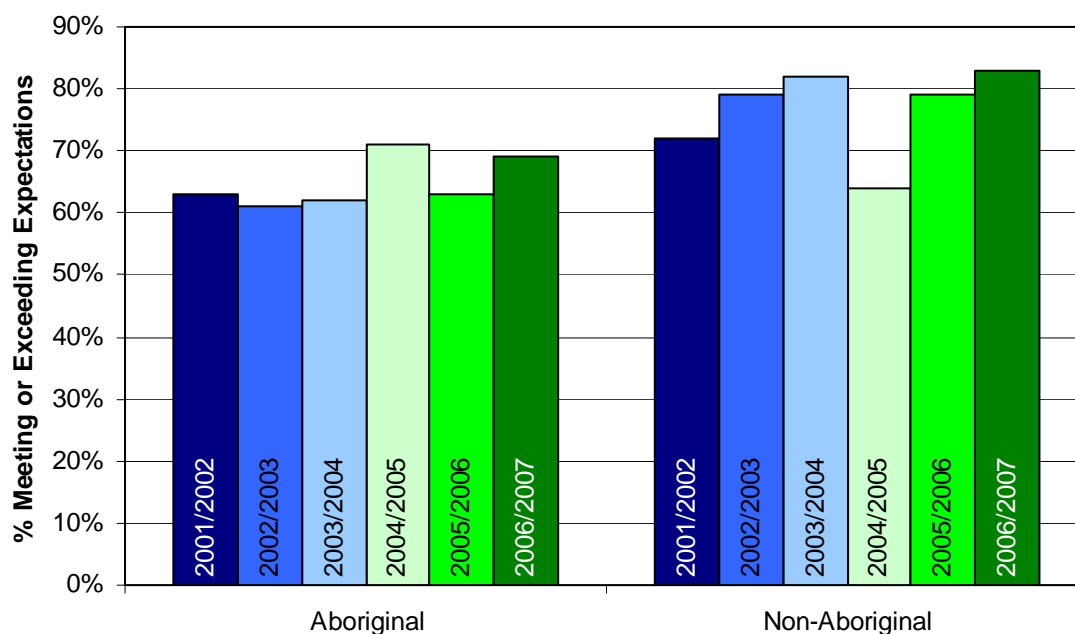
- CCO stands for Children under a Continuing Custody Order
- All Other Students includes children in care but not CCO
- Participation counts limited to children with responses that can be evaluated

**Comments**

The Foundation Skills Assessment writing results for Aboriginal Continuing Custody Order Grade 4 students were, on average, two percentage points below the results for non-Aboriginal students in the 2001/02 to 2006/07 period. Aboriginal children under a Continuing Custody Order achieved almost the same results as non-Aboriginals in writing, a characteristic that is also seen in Grade 7 Foundation Skills Assessment results.

Participation rates for Continuing Custody Order Grade 4 students were consistently lower than for All Other Students.

**Numeracy - Grade 4 - Foundation Skills Assessment  
Continuing Custody Orders, Aboriginal and Non-Aboriginal  
2001/02 - 2006/07, Province, Public and Independent Schools**



School Year	Numeracy Grade 4 FSA							
	Aboriginal				Non-Aboriginal			
	Participation		Meeting or Exceeding		Participation		Meeting or Exceeding	
#	%	#	%	#	%	#	%	
2001/2002	104	73%	66	63%	82	77%	59	72%
2002/2003	106	76%	65	61%	76	68%	60	79%
2003/2004	108	69%	67	62%	49	73%	40	82%
2004/2005	109	70%	77	71%	56	64%	36	64%
2005/2006	76	53%	48	63%	48	65%	38	79%
2006/2007	83	62%	57	69%	54	69%	45	83%

**Notes**

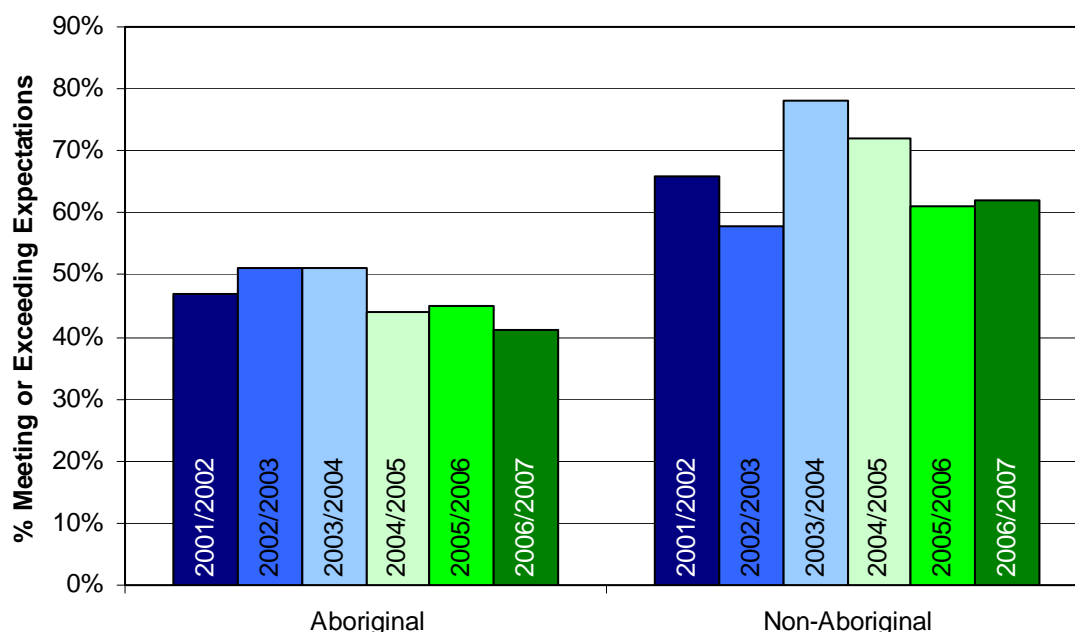
- CCO stands for Children under a Continuing Custody Order
- All Other Students includes children in care but not CCO
- Participation counts limited to children with responses that can be evaluated

**Comments**

The Foundation Skills Assessment numeracy results for Aboriginal Continuing Custody Order Grade 4 students were, on average, 12 percentage points below the results for non-Aboriginal students in the 2001/02 to 2006/07 period.

Participation rates for Continuing Custody Order Grade 4 students were consistently lower than for All Other Students.

## Reading Comprehension - Grade 7 - Foundation Skills Assessment Continuing Custody Orders, Aboriginal and Non-Aboriginal 2001/02 - 2006/07, Province, Public and Independent Schools



School Year	Reading Comprehension Grade 7 FSA							
	Aboriginal				Non-Aboriginal			
	Participation		Meeting or Exceeding		Participation		Meeting or Exceeding	
#	%	#	%	#	%	#	%	
2001/2002	85	69%	40	47%	104	70%	69	66%
2002/2003	112	70%	57	51%	111	62%	64	58%
2003/2004	126	64%	64	51%	105	64%	82	78%
2004/2005	162	77%	71	44%	106	71%	76	72%
2005/2006	136	69%	61	45%	94	67%	57	61%
2006/2007	115	63%	47	41%	86	71%	53	62%

### Notes

- CCO stands for Children under a Continuing Custody Order
- All Other Students includes children in care but not CCO
- Participation counts limited to children with responses that can be evaluated

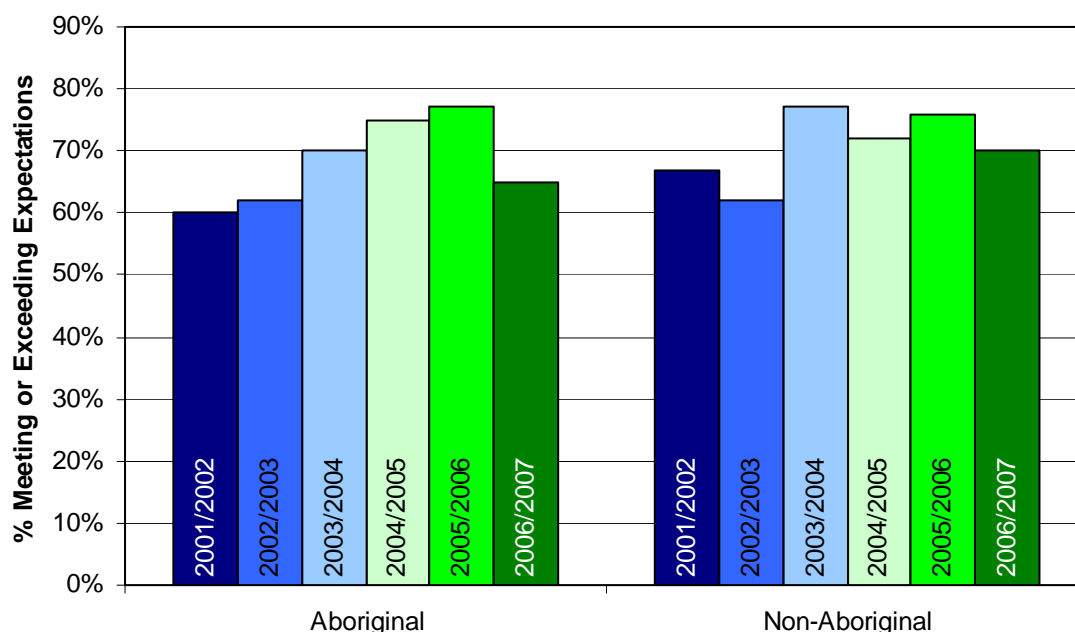
### Comments

The Foundation Skills Assessment reading comprehension results for Aboriginal Continuing Custody Order Grade 7 students were, on average, 20 percentage points below the results for non-Aboriginal students in the 2001/02 to 2006/07 period.

Participation rates for Continuing Custody Order Grade 4 students were consistently lower than for All Other Students.



**Writing - Grade 7 - Foundation Skills Assessment  
Continuing Custody Orders, Aboriginal and Non-Aboriginal  
2001/02 - 2006/07, Province, Public and Independent Schools**



School Year	Writing Grade 7 FSA							
	Aboriginal				Non-Aboriginal			
	Participation		Meeting or Exceeding		Participation		Meeting or Exceeding	
#	%	#	%	#	%	#	%	
2001/2002	81	65%	49	60%	99	67%	66	67%
2002/2003	107	66%	66	62%	110	61%	68	62%
2003/2004	122	62%	86	70%	105	64%	81	77%
2004/2005	152	72%	114	75%	100	67%	72	72%
2005/2006	130	66%	100	77%	89	63%	68	76%
2006/2007	111	61%	72	65%	83	69%	58	70%

**Notes**

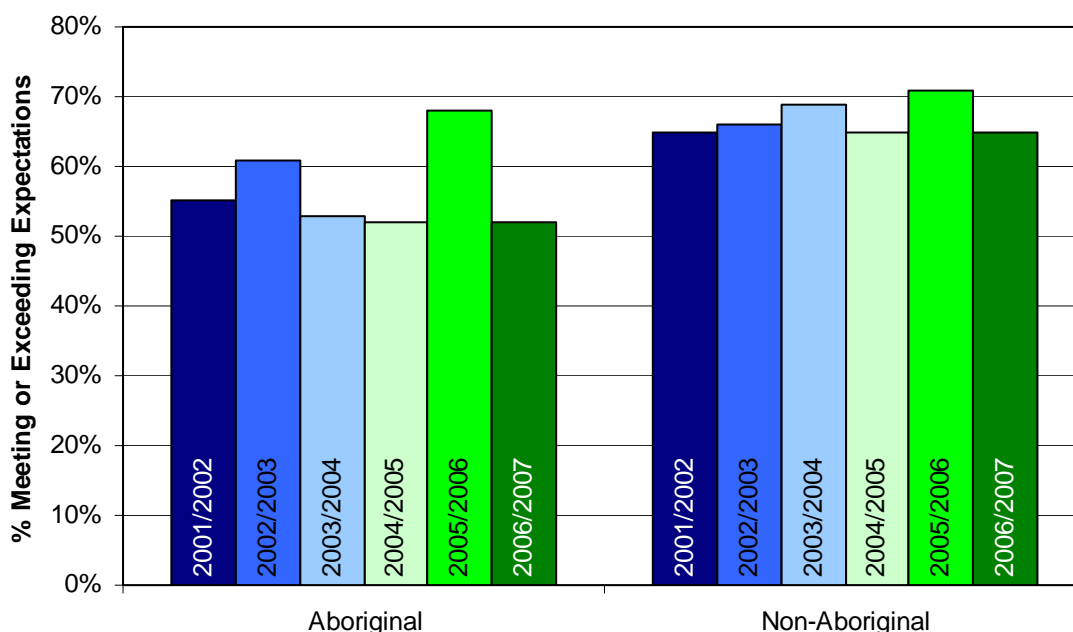
- CCO stands for Children under a Continuing Custody Order
- All Other Students includes children in care but not CCO
- Participation counts limited to children with responses that can be evaluated

**Comments**

The Foundation Skills Assessment writing results for Aboriginal Continuing Custody Order Grade 7 students were, on average, three percentage points below the results for non-Aboriginal students in the 2001/02 to 2006/07 period. Aboriginal children under a Continuing Custody Order performed close to non-Aboriginals in writing, as also was seen in Grade 4 Foundation Skills Assessment results.

Participation rates for Continuing Custody Order Grade 4 students were consistently lower than for All Other Students.

**Numeracy - Grade 7 - Foundation Skills Assessment  
Continuing Custody Orders, Aboriginal and Non-Aboriginal  
2001/02 - 2006/07, Province, Public and Independent Schools**



School Year	Numeracy Grade 7 FSA							
	Aboriginal				Non-Aboriginal			
	Participation		Meeting or Exceeding		Participation		Meeting or Exceeding	
#	%	#	%	#	%	#	%	
2001/2002	78	63%	43	55%	98	66%	64	65%
2002/2003	109	68%	66	61%	110	61%	73	66%
2003/2004	117	59%	62	53%	97	59%	67	69%
2004/2005	144	68%	75	52%	95	63%	62	65%
2005/2006	123	63%	84	68%	86	61%	61	71%
2006/2007	108	59%	56	52%	79	65%	51	65%

**Notes**

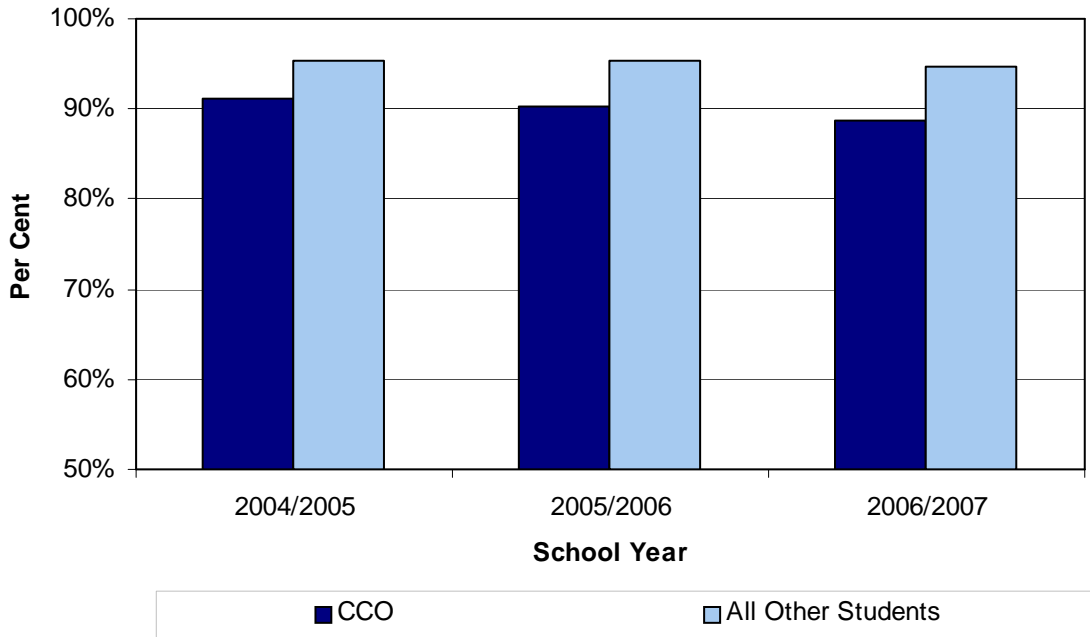
- CCO stands for Children under a Continuing Custody Order
- All Other Students includes children in care but not CCO
- Participation counts limited to children with responses that can be evaluated

**Comments**

The Foundation Skills Assessment numeracy results for Aboriginal Continuing Custody Order Grade 7 students were, on average, 10 percentage points below the results for non-Aboriginal students in the 2001/02 to 2006/07 period.

Participation rates for Continuing Custody Order Grade 4 students were consistently lower than for All Other Students.

**Grade 10 English, Per Cent Pass  
Children Under a Continuing Custody Order  
and All Other Children  
2004/05 - 2006/07, Province, Public and Independent Schools**



School Year	CCO	All Other Students
2004/2005	91.2%	95.4%
2005/2006	90.3%	95.4%
2006/2007	88.7%	94.6%

**Notes**

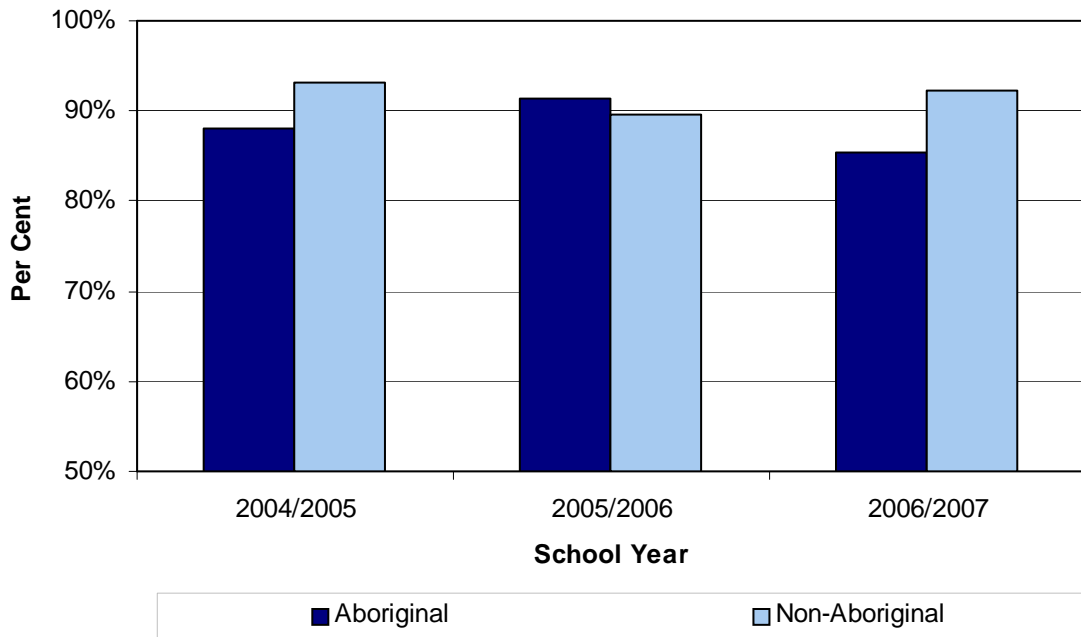
- CCO stands for children under a Continuing Custody Order
- Standardized, provincial Grade 10 English exams were first offered in 2004/2005
- Pass defined as a grade of C- or better

**Comments**

The percentage of children under a Continuing Custody Order who have passed their Grade 10 English exam dropped between 2004/05 to 2006/07.

Approximately 200 children under a Continuing Custody Order take their Grade 10 English exam per year.

**Grade 10 English, Per Cent Pass  
Children Under a Continuing Custody Order  
Aboriginal and Non-Aboriginal  
2004/05 - 2006/07, Province, Public and Independent Schools**



School Year	Aboriginal	Non-Aboriginal
2004/2005	88.1%	93.2%
2005/2006	91.3%	89.5%
2006/2007	85.5%	92.2%

**Notes**

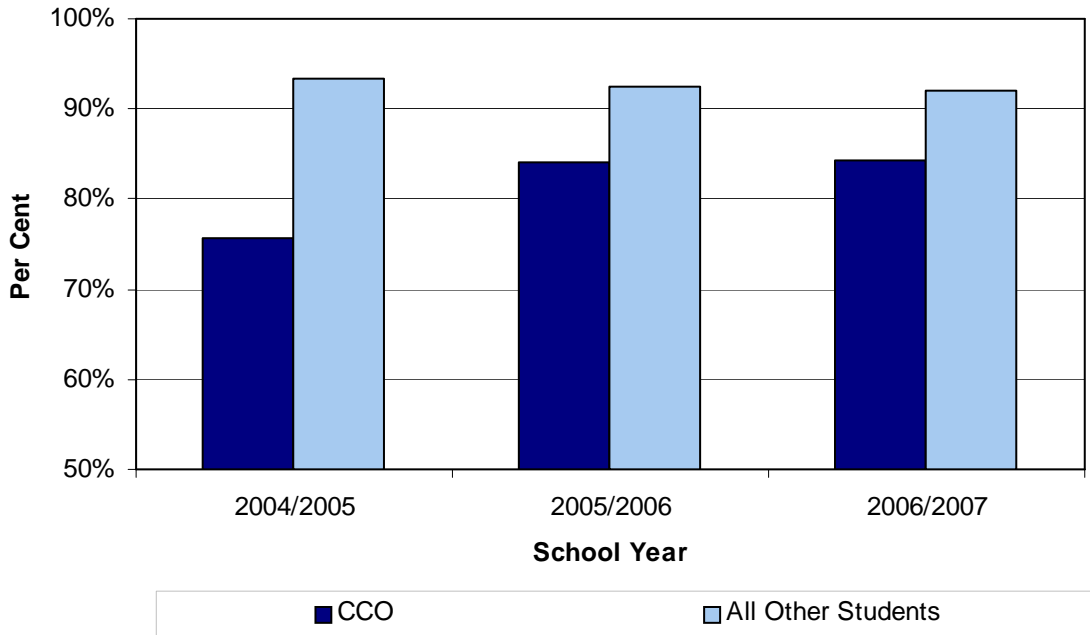
- CCO stands for children under a Continuing Custody Order
- Standardized, provincial Grade 10 English exams were first offered in 2004/2005
- Pass defined as a grade of C- or better

**Comments**

Approximately 200 children under a Continuing Custody Order take their Grade 10 English exam per year.

There is a high degree of variability in the annual Grade 10 English scores for Aboriginal and non-Aboriginal children under a Continuing Custody Order.

**Grade 10 Math, Per Cent Pass  
Children Under a Continuing Custody Order  
and All Other Children  
2004/05 - 2006/07, Province, Public and Independent Schools**



School Year	CCO	All Other Students
2004/2005	75.7%	93.4%
2005/2006	84.0%	92.6%
2006/2007	84.3%	92.0%

**Notes**

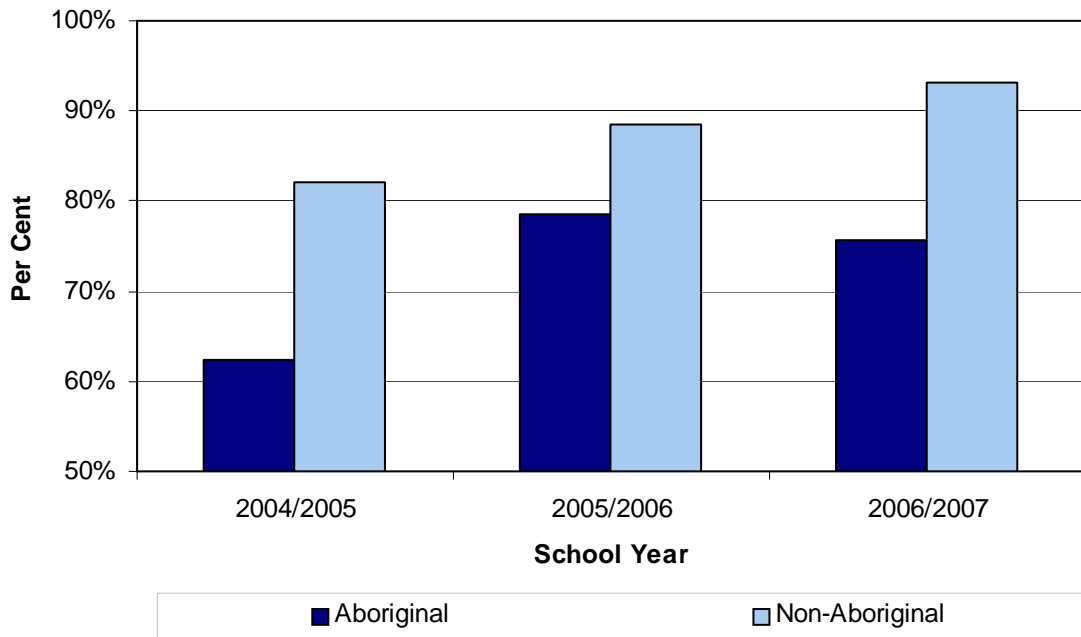
- CCO stands for children under a Continuing Custody Order
- Standardized, provincial Grade 10 English exams were first offered in 2004/2005
- Pass defined as a grade of C- or better

**Comments**

The percentage of children under a Continuing Custody Order who passed their Grade 10 math exam increased between 2004/05 and 2006/07.

Approximately 100 children under a Continuing Custody Order take their Grade 10 math exam per year.

**Grade 10 Math, Per Cent Pass  
Children Under a Continuing Custody Order  
Aboriginal and Non-Aboriginal  
2004/05 - 2006/07, Province, Public and Independent Schools**



School Year	Aboriginal	Non-Aboriginal
2004/2005	62.5%	82.0%
2005/2006	78.6%	88.5%
2006/2007	75.6%	93.2%

**Notes**

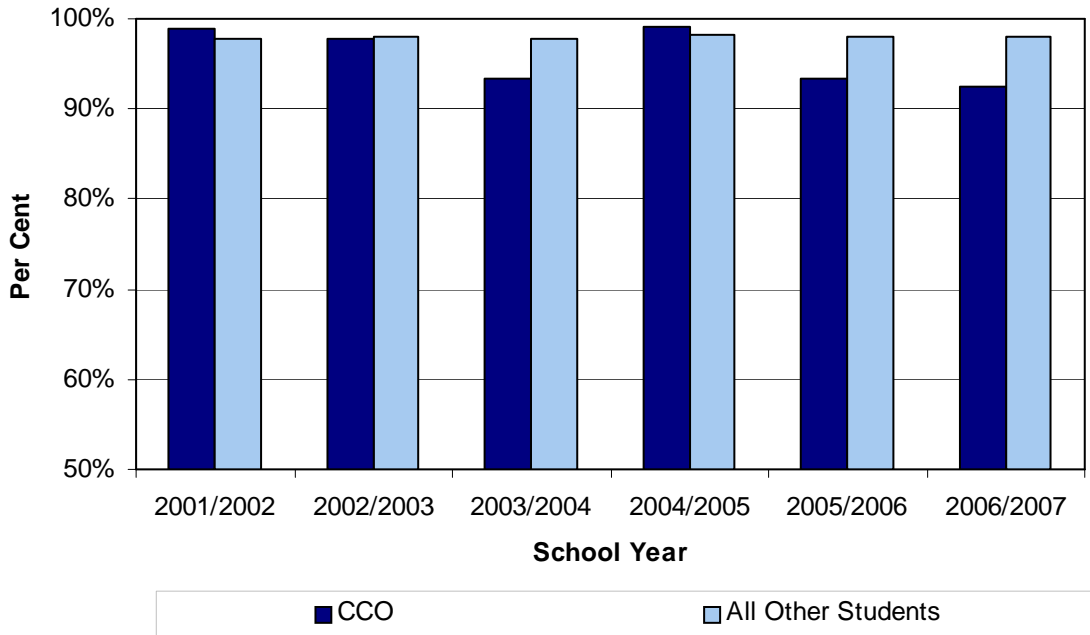
- CCO stands for children under a Continuing Custody Order
- Standardized, provincial Grade 10 English exams were first offered in 2004/2005
- Pass defined as a grade of C- or better

**Comments**

Approximately 100 children under a Continuing Custody Order take their Grade 10 math exam per year.

Over the past 3 school years the pass rate for Grade 10 math has averaged approximately 72% for Aboriginal children under a Continuing Custody Order and 88% for non-Aboriginal children under a Continuing Custody Order.

**Grade 12 English, Per Cent Pass  
Children Under a Continuing Custody Order  
and All Other Children  
2001/02 - 2006/07, Province, Public and Independent Schools**



School Year	CCO	All Other Students
2001/2002	98.9%	97.8%
2002/2003	97.8%	98.1%
2003/2004	93.4%	97.9%
2004/2005	99.1%	98.3%
2005/2006	93.3%	98.1%
2006/2007	92.6%	98.0%

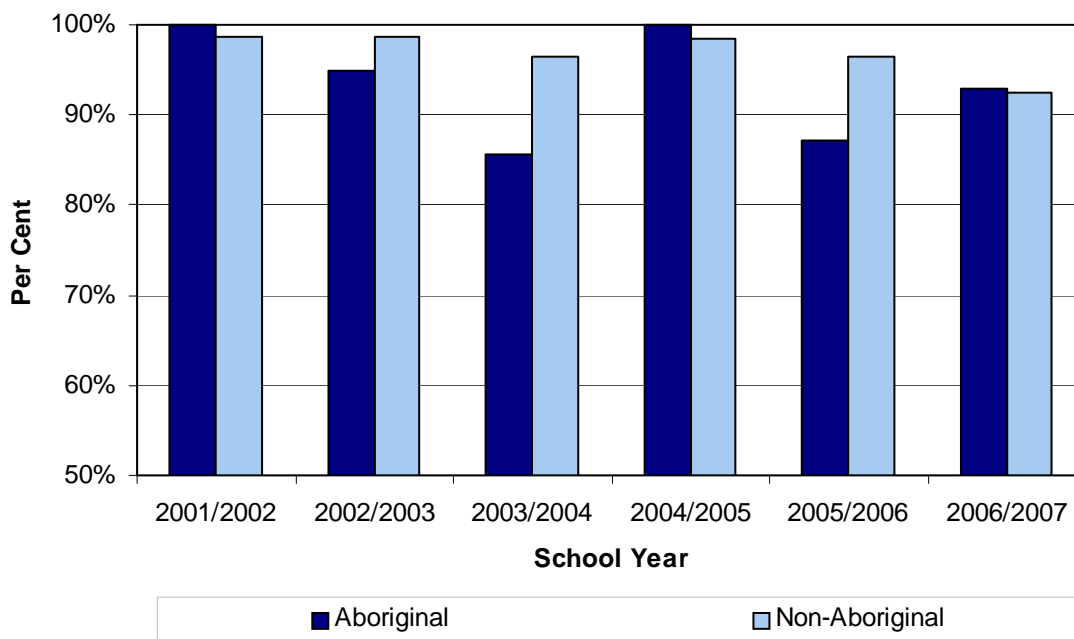
**Notes**

- CCO stands for children under a Continuing Custody Order
- Pass defined as a grade of C- or better

**Comments**

Approximately 100 children under a Continuing Custody Order take their Grade 12 English exam per year.

**Grade 12 English, Per Cent Pass  
Children Under a Continuing Custody Order  
Aboriginal and Non-Aboriginal  
2001/02 - 2006/07, Province, Public and Independent Schools**



School Year	Aboriginal	Non-Aboriginal
2001/2002	100.0%	98.6%
2002/2003	95.0%	98.6%
2003/2004	85.7%	96.4%
2004/2005	100.0%	98.6%
2005/2006	87.1%	96.6%
2006/2007	92.9%	92.4%

**Notes**

- CCO stands for children under a Continuing Custody Order
- Pass defined as a grade of C- or better

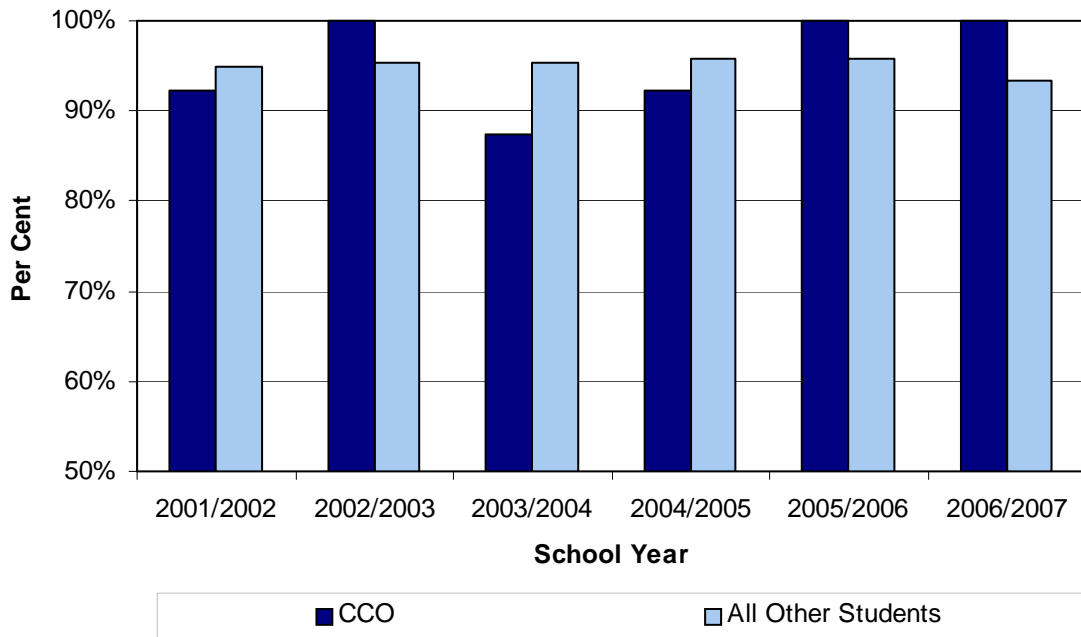
**Comments**

Approximately 100 children under a Continuing Custody Order take their Grade 12 English exam per year. Both Aboriginal children and non-Aboriginal children have had good success in passing their Grade 12 English exam.

A potential area of future work is to identify the characteristics of these successful children under a Continuing Custody Order.



**Grade 12 Math, Per Cent Pass  
Children Under a Continuing Custody Order  
and All Other Children  
2001/02 - 2006/07, Province, Public and Independent Schools**



School Year	CCO	All Other Students
2001/2002	92.3%	95.0%
2002/2003	100.0%	95.4%
2003/2004	87.5%	95.4%
2004/2005	92.3%	95.7%
2005/2006	100.0%	95.8%
2006/2007	100.0%	93.4%

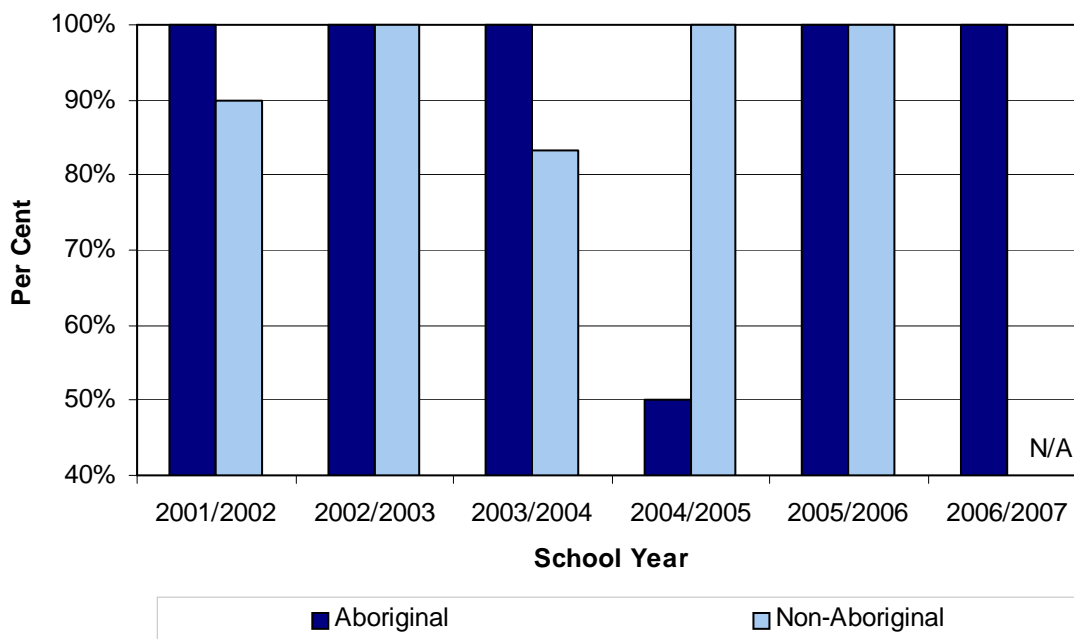
**Notes**

- CCO stands for children under a Continuing Custody Order
- Pass defined as a grade of C- or better

**Comments**

Between 2001/02 and 2006/07, less than 15 children under a Continuing Custody Order took a Grade 12 math exam each year. The small number of students involved makes comparisons over time difficult, and the results highly variable.

**Grade 12 Math, Per Cent Pass  
Children Under a Continuing Custody Order  
Aboriginal and Non-Aboriginal  
2001/02 - 2006/07, Province, Public and Independent Schools**



School Year	Aboriginal	Non-Aboriginal
2001/2002	100.0%	90.0%
2002/2003	100.0%	100.0%
2003/2004	100.0%	83.3%
2004/2005	50.0%	100.0%
2005/2006	100.0%	100.0%
2006/2007	100.0%	N/A

**Notes**

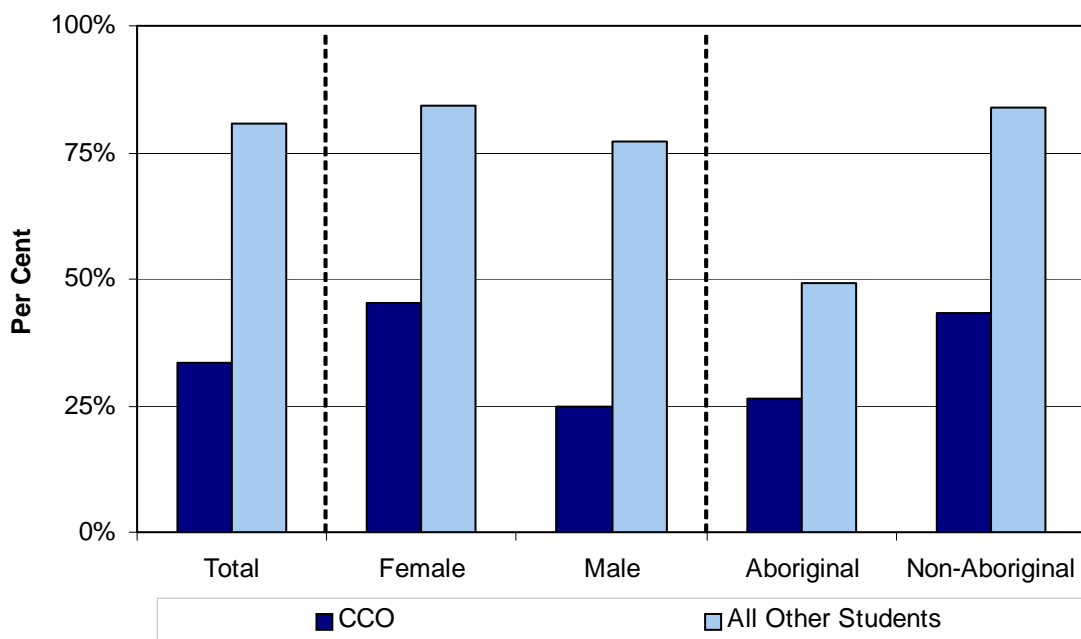
- CCO stands for children under a Continuing Custody Order
- Pass defined as a grade of C- or better

**Comments**

Each year, less than 15 children under a Continuing Custody Order take a Grade 12 math exam. The small number of children under a Continuing Custody Order involved makes comparisons over time difficult.

In 2006/07, no children identified as non-Aboriginal children under a Continuing Custody Order took the Grade 12 math exam.

## Six-Year Completion Rate, Children Under a Continuing Custody Order and All Other Children in Grade 8 2006/07, Province - Public and Independent Schools



Provincial Six-Year Completion Rate (%)		
Group	CCO	All Other Students
Total	33.6%	80.6%
Female	45.2%	84.2%
Male	24.7%	77.3%
Aboriginal	26.3%	49.1%
Non-Aboriginal	43.5%	83.7%

### Notes

- CCO stands for Children under a Continuing Custody Order
- Figures relate to CCO in Grade 8 of the appropriate school year
- All Other Students includes children in care but not a CCO

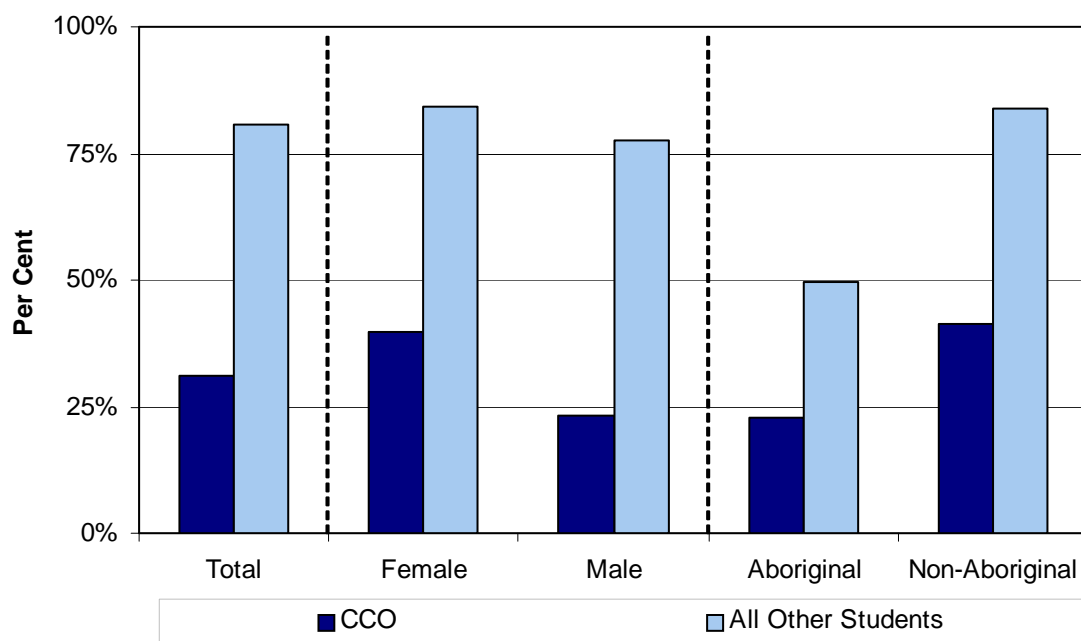
### Comments

In 2006/07, 81% of All Other Students completed their education within six years of entering Grade 8. By comparison, 34% of children identified as being under a Continuing Custody Order in their Grade 8 year completed Grade 12 with a Dogwood Certificate by 2006/07.

Female children under a Continuing Custody Order in their Grade 8 year are almost twice as likely to complete Grade 12 with a Dogwood Certificate than male students who were also under a Continuing Custody Order.

Non-Aboriginal children under a Continuing Custody Order in their Grade 8 year are almost twice as likely to complete Grade 12 with a Dogwood Certificate than Aboriginal students who were also under a Continuing Custody Order.

**Six-Year Completion Rate  
Children Ever Under a Continuing Custody Order  
and All Other Children  
2006/07, Province - Public and Independent Schools**



Provincial Six-Year Completion Rate (%)		
Group	CCO	All Other Students
Total	31.1%	80.8%
Female	39.6%	84.4%
Male	23.4%	77.4%
Aboriginal	22.9%	49.7%
Non-Aboriginal	41.3%	83.8%

**Notes**

- CCO stands for Children under a Continuing Custody Order
- Children identified as CCO if they were CCO at least once between 2001/02 and 2006/07
- All Other Students includes children in care but not a CCO

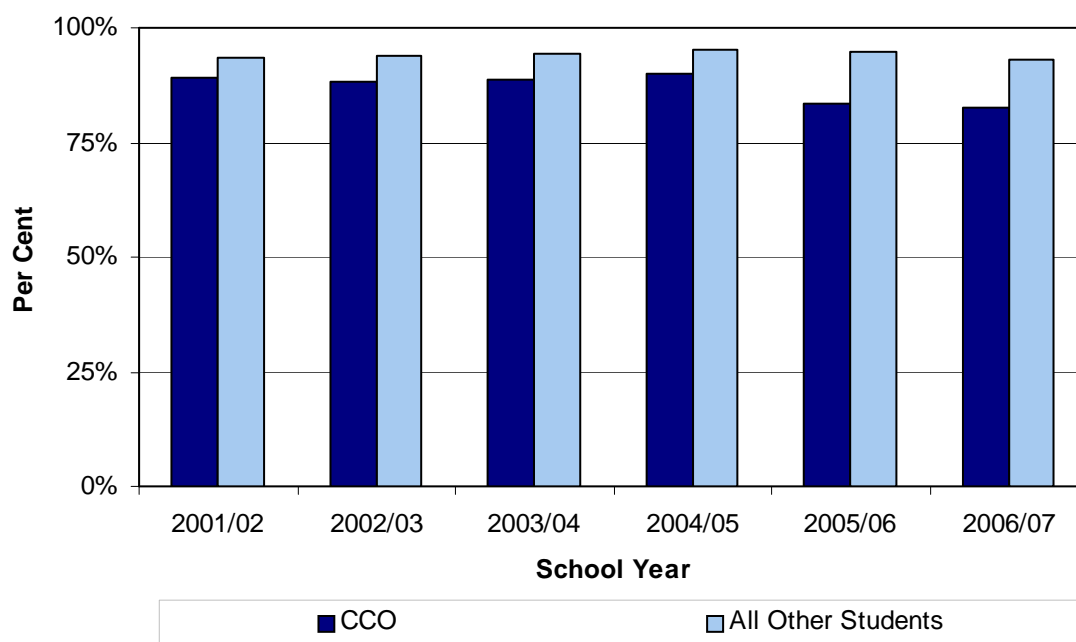
**Comments**

In 2006/07, 81% of All Other Students completed Grade 12, and received their Dogwood Certificate, within six years of entering Grade 8. By comparison, 31% of children identified as being under a Continuing Custody Order at any time between 2001/02 to 2006/07 completed Grade 12 with their Dogwood Certificate by 2006/07.

Female children under a Continuing Custody Order at any point between 2001/02 to 2006/07 are almost twice as likely to complete Grade 12 with their Dogwood Certificate as male students who were also under a Continuing Custody Order.

Non-Aboriginal children under a Continuing Custody Order are almost twice as likely to complete Grade 12 with their Dogwood Certificate than Aboriginal students who were also under a Continuing Custody Order.

**Graduation Rate (Eligible to Graduate)  
Children Under a Continuing Custody Order  
and All Other Children  
2001/2002 - 2006/07  
Province, Public and Independent Schools**



Provincial Graduation Rate (%)		
School Year	CCO	All Other Students
2001/02	89.2%	93.6%
2002/03	88.3%	94.0%
2003/04	88.6%	94.4%
2004/05	89.9%	95.0%
2005/06	83.6%	94.7%
2006/07	82.8%	92.9%

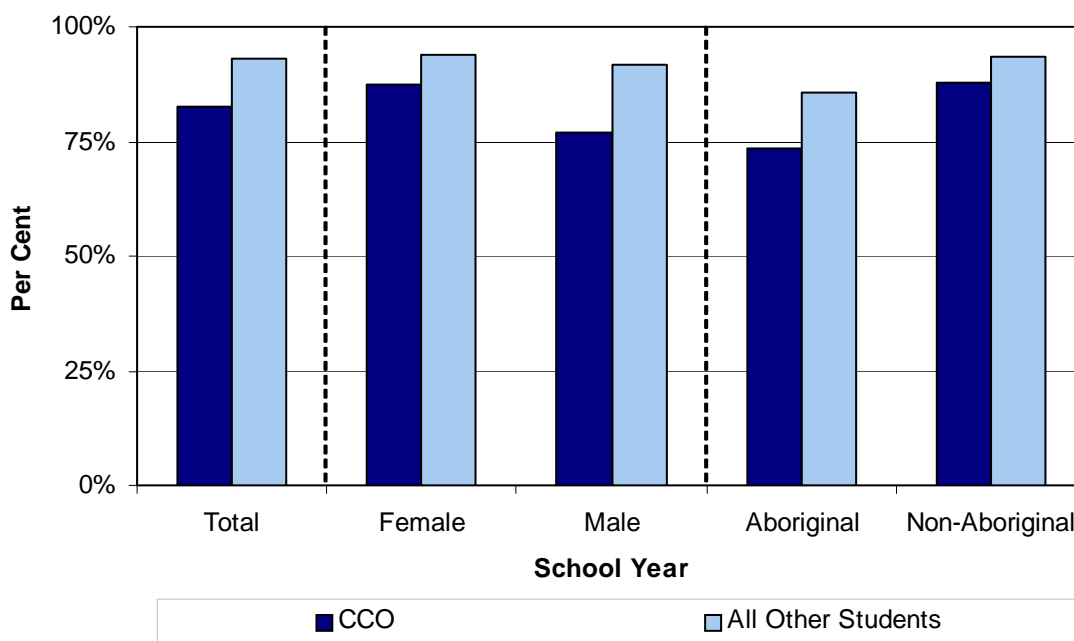
**Notes**

- CCO stands for Children under a Continuing Custody Order
- Children identified as CCO if they were CCO at least once between 2001/02 and 2006/07
- All Other Students includes children in care but not a CCO

**Comments**

Graduation rates for children under a Continuing Custody Order, and who are eligible to graduate, have remained consistently lower than for All Other Students and have dropped slightly since the 2004/05 school year.

**Graduation Rate (Eligible to Graduate) Detail  
Children Under a Continuing Custody Order  
and All Other Children  
2006/07, Province - Public and Independent Schools**



Provincial Graduation Rate (%)		
Group	CCO	All Other Students
Total	82.8%	92.9%
Female	87.5%	94.0%
Male	76.8%	91.9%
Aboriginal	73.3%	85.6%
Non-Aboriginal	88.0%	93.3%

**Notes**

- CCO stands for Children under a Continuing Custody Order
- Children identified as CCO if they were CCO at least once between 2001/02 and 2006/07
- All Other Students includes children in care but not a CCO

**Comments**

Male and Aboriginal students have lower graduation rates than females and non-Aboriginals. This pattern applies to children under a Continuing Custody Order and All Other Students, but the difference is more pronounced for those under a Continuing Custody Order.

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## Future Work

This report is a first look at a broad spectrum of indicators for the educational experiences of children under a Continuing Custody Order. Many avenues exist to broaden and expand this report over the coming years.

For the next report on educational attainment of children under a Continuing Custody Order work will be conducted by both ministries to improve the data matching procedure. Other goals include adding longitudinal analysis on particular student groups or cohorts to track educational experiences over time, more detailed analysis of students with special needs, exploring student transitions across schools and developing a method for estimating drop-out rates.

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## Glossary

### **Aboriginal Student**

A student who has self-identified as being of Aboriginal ancestry (First Nations: status and non-status, Métis or Inuit).

### **Adult Student**

A student 20 years of age or older as of June 30 at the end of the school year.

### **Age Appropriate Grade**

Looks at whether a student is attending school at a grade level typical at their age. For example, a student attending Grade 1 when they were 6 years old would be considered appropriate. Age appropriate includes children who skipped a grade level.

### **British Columbia Certificate of Graduation**

Granted by the Ministry of Education to students who meet the British Columbia secondary school graduation requirements. Also referred to as a "Dogwood Certificate".

### **CFCSA**

*Child, Family & Community Service Act* [RSBC 1996]

### **Child in Care**

A child who is in the custody, care or guardianship of a director (*CFCSA*) or the director of adoption (*Adoptions Act*).

### **Completion Rate**

See Six-Year Completion Rate

### **Continuing Custody Order**

The Director of Child Protection becomes the sole guardian of the child and the Public Trustee becomes the guardian of the child's estate.

### **Dogwood Certificate**

See B.C. Certificate of Graduation

### **Enrolment**

A record of a student reported to the Ministry of Education as receiving an educational program. A student may be recorded and counted as an enrolment in more than one school. Registered home schooled children are not included.

### **Graduate**

A student that has met the British Columbia graduation requirements.

### **Graduation**

A Certificate of Graduation is awarded by the Ministry of Education upon successful completion of the British Columbia Graduation Requirements.

### **Graduation Rate**

Tracks students who enrolled in Grade 12 in September and graduated in the same school year. Eligible to graduate is a sub-measure of Grade 12 students who, if they pass all courses in which they have enrolled as of September, will have met all requirements to graduate, and graduate.



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**Legal Authority**

Code to describe the Ministry of Children and Family Development's legal authority in relationship to the child. Legal authorities are clustered into legal categories as well as broader legal groups. Continuing Custody Orders is one such legal category.

**MCFD**

Ministry of Children and Family Development

**MEd**

Ministry of Education

**MIS SWS**

Management Information System (MIS) Social Work System (SWS). Also called SWS MIS. MIS SWS is made up of three different but interconnected data collection subsystems that provide different functions.

**N/A**

Not Available

**Participant (Foundation Skills Assessment)**

A student who responded meaningfully to at least one question in the assessment.

**Participation Rate (Foundation Skills Assessment)**

The number of students who responded to at least one question in the assessment divided by the total number of students in that grade.

**Pass (Success) Rate**

Students who receive a passing letter grade of A, B, C+, C, or C- as their exam mark in a particular year divided by students who receive a letter grade of A through F as their exam mark in that year. Includes students from all grades who obtained marks in the course of the indicated grade level.

**Performance (Foundation Skills Assessment)**

The student performance levels are:

- Exceeding Expectations - exceeded the expectations for student's grade
- Meeting Expectations - met the accepted expectations for student's grade
- Not Yet Meeting Expectations - did not demonstrate sufficient skills to meet the minimum expectations for student's grade.

**Public School**

A body of students, teachers, other staff, and facilities organized as a unit for educational purposes under the supervision of an administrative officer and administered by a district school board.

**School**

An organization having at least one teacher and administrator, which provides educational programs to students.

**School District**

A geographic area in British Columbia constituted as a district under the School Act. There are currently 59 school districts and one Francophone Education Authority.

**School Year**

The twelve-month period commencing on July 1 and ending on June 30 of the following year.

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**School-age**

Five to 19 years of age inclusive.

**Six-Year Completion Rate**

The proportion of students who graduate, with a Certificate of Graduation, within six years from the first time they enrol in Grade 8, adjusted for migration in and out of British Columbia.

**Special Education Program**

A supplemental program provided by schools to assist students, identified as having “special requirements”, in achieving a Certificate of Graduation and/or other outcomes as specified in the student’s Individual Education Plan (IEP).

**Special Education Categories**

Category A – Physically Dependent

Category B – Deafblind

Category C – Moderate to Profound Intellectual Disability

Category D – Physical Disability/Chronic Health Impairment

Category E – Visual Impairment

Category F – Deaf or Hard of Hearing

Category G – Autism Spectrum Disorder

Category H – Intensive Behaviour Interventions/Serious Mental Illness

Category K – Mild Intellectual Disability

Category P – Gifted

Category Q – Learning Disability (formerly Category J)

Category R – Moderate Behaviour Support/Mental Illness (formerly Categories M and N)

**Student**

An individual enrolled in a British Columbia school. Students include all school-aged and adult persons who are working toward a British Columbia Certificate of Graduation.

**Subject (Provincial Examinations)**

Includes both French and English variants of equivalent curricula, in combination.